



E.S COLLEGE OF NURSING, VILLUPURAM

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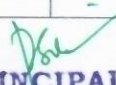
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Villupuram Dt. 605652

STUDENT FEEDBACK ON CURRICULUM- 2020-2021

BATCH	2017-2021	ACADEMIC YEAR	2020-2021
PROGRAM	B.Sc. NURSING	YEAR	IV YEAR

INSTRUCTIONS: please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters. (1- below average, 2- average, 3- good, 4- very good, 5- excellent).

S.NO	ITEM	1	2	3	4	5
1.	The syllabus was challenging	0%	0%	1%	22%	78%
2.	The curriculum implementation was well organized to the expected course outcome	0%	0%	0%	20%	80%
3.	The depth of course content is adequate in relation to the expected course outcomes	0%	0%	0%	25%	75%
4.	Almost entire syllabus was covered in the class by the teacher through various modalities	0%	0%	0%	16%	84%
5.	The units of syllabus and the sessional examinations are properly sequenced	0%	0%	0%	28%	72%
6.	Syllabus equipped with necessary clinical skills to face the practical requirements	0%	0%	0%	20%	80%
7.	The syllabus enabled me to improve my ability to formulate , analyze and solve problems	0%	0%	0%	24%	76%
8.	Syllabus inculcated necessary ethical values and concern for the society.	0%	0%	0%	20%	80%
9.	The recommended text books are adequately available in the library	0%	0%	0%	24%	76%
10.	The practical experience enhanced my understanding of the concepts and enabled me to relate theory and practice.	0%	0%	0%	22%	78%
11.	Use of technology (ICT) by faculty to deliver the curriculum	0%	0%	0%	23%	77%
12.	Use of innovative pedagogy like case studies, simulated games, movies etc. to deliver the curriculum	0%	0%	0%	13%	87%


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STUDENT FEEDBACK ON CURRICULUM

CLASS- IV YEAR B.Sc Nursing- TOTAL STUDENTS= 92

S.No	ITEM	1 Below Average	2 Average	3 Good	4 Very Good	5 Excellent
1.	The Syllabus Was Challenging	0%	0%	1%	22%	78%

THE SYLLABUS WAS CHALLENGING




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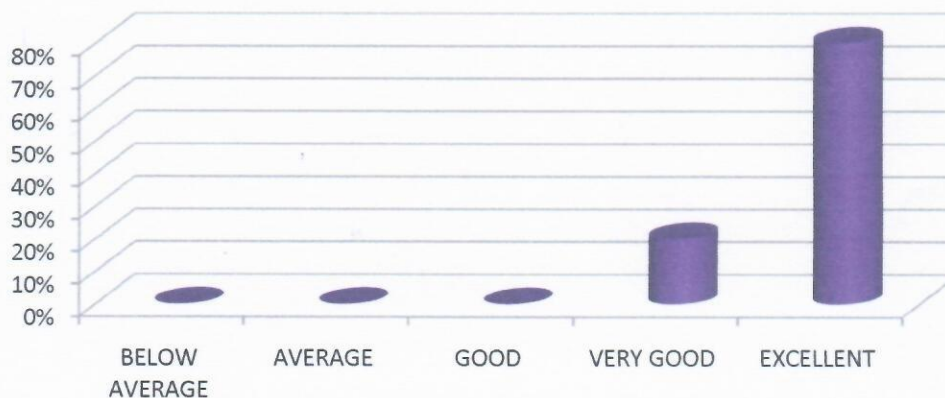
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STUDENT FEEDBACK ON CURRICULUM

CLASS- IV YEAR B.Sc Nursing- TOTAL STUDENTS= 92

S.No	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
2.	The curriculum implementation was well organized to the expected course outcome	0%	0%	0%	20%	80%

THE CURRICULUM IMPLEMENTATION WAS WELL ORGAQNZED TO THE EXPECTED COURSE OUTCOME




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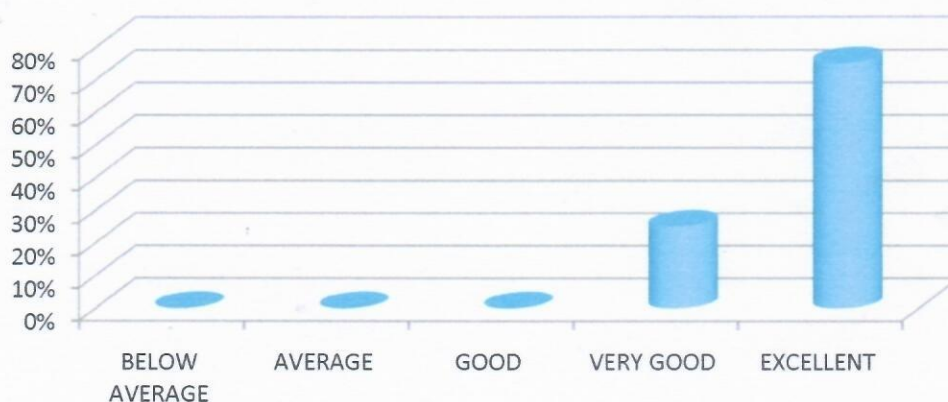
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STUDENT FEEDBACK ON CURRICULUM

CLASS- IV YEAR B.Sc Nursing- TOTAL STUDENTS= 92

S.No	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
3.	The depth of course content is adequate in relation to the expected course outcomes.	0%	0%	0%	25%	75%

THE DEPTH OF COURSE CONTENT IS ADEQUATE IN RELATION TO THE EXPECTED COURSE OUTCOMES



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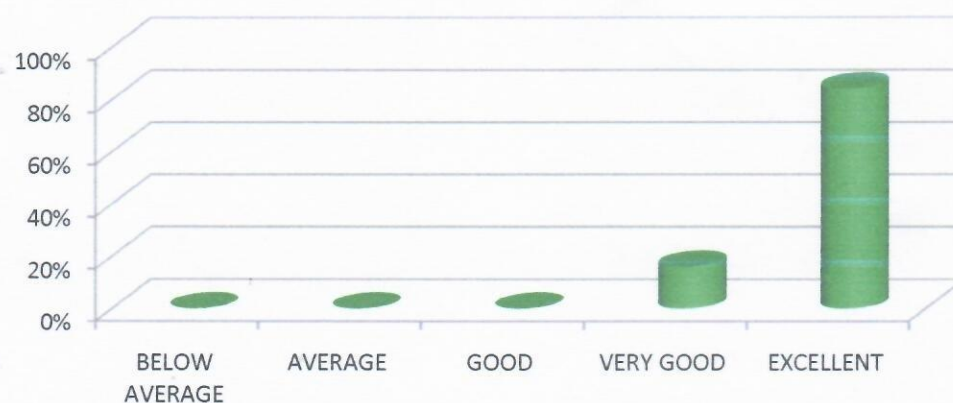
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STUDENT FEEDBACK ON CURRICULUM

CLASS- IV YEAR B.Sc Nursing- TOTAL STUDENTS= 92

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
4.	Almost entire syllabus was covered in the class by the teacher through various modalities	0%	0%	0%	16%	84%

ALMOST ENTIRE SYLLABUS WAS COVERED IN THE CLASS BY THE TEACHER THROUGH VARIOUS MODALITIES




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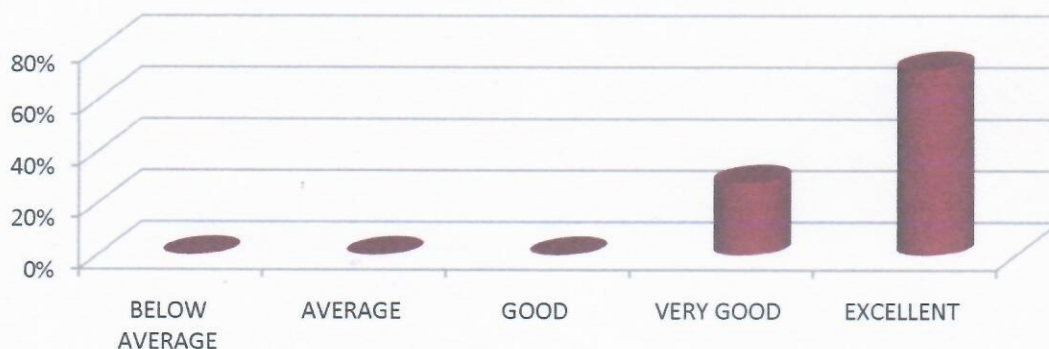
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STUDENT FEEDBACK ON CURRICULUM

CLASS- IV YEAR B.Sc Nursing- TOTAL STUDENTS= 92

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
5.	The units of syllabus and the sessional examinations are properly sequenced	0%	0%	0%	28%	72%

THE UNITS OF SYLLABUS AND THE SESSIONAL EXAMINATIONS ARE PROPERLY SEQUENCED




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STUDENT FEEDBACK ON CURRICULUM

CLASS- IV YEAR B.Sc Nursing- TOTAL STUDENTS= 92

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
6.	Syllabus equipped with necessary clinical skills to face the practical requirements	0%	0%	0%	20%	80%

SYLLABUS EQUIPPED WITH NECESSARY CLINICAL SKILLS TO FACE THE PRACTICAL REQUIREMENTS



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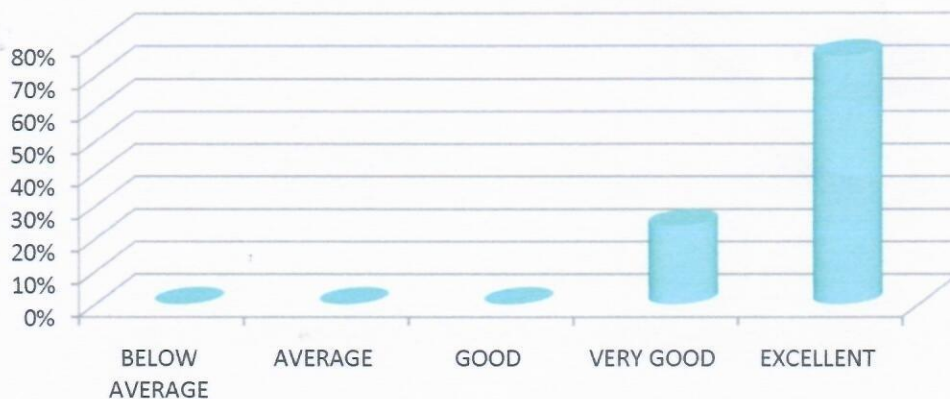
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STUDENT FEEDBACK ON CURRICULUM

CLASS- IV YEAR B.Sc Nursing- TOTAL STUDENTS= 92

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
7.	The syllabus enabled me to improve my ability to formulate , analyze and solve problems	0%	0%	0%	24%	76%

THE SYLLABUS ENABLED ME TO IMPROVE MY ABILITY TO FORMULATE, ANALYZE AND SOLVE PROBLEMS



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STUDENT FEEDBACK ON CURRICULUM

CLASS- IV YEAR B.Sc Nursing- TOTAL STUDENTS= 92

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
8.	Syllabus inculcated necessary ethical values and concern for the society.	0%	0%	0%	20%	80%

SYLLABUS INCULCATED NECESSARY ETHICAL VALUES AND CONCERN FOR THE SOCIETY



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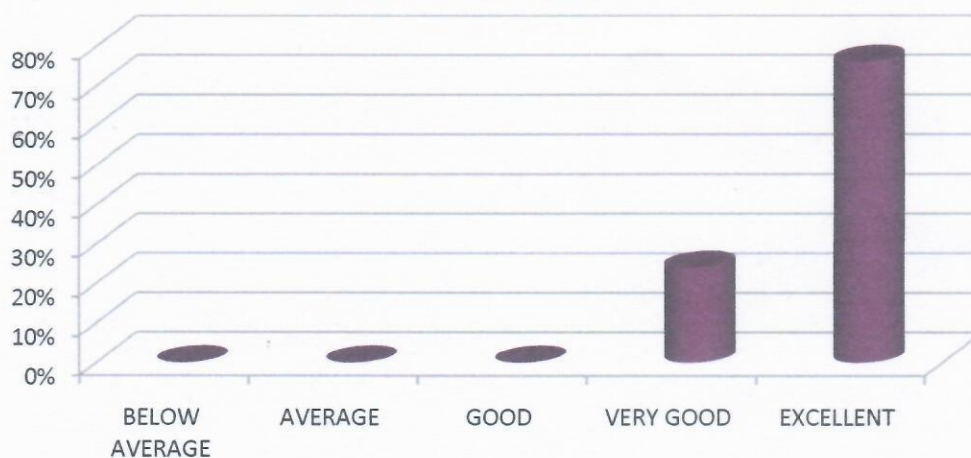
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STUDENT FEEDBACK ON CURRICULUM

CLASS- IV YEAR B.Sc Nursing- TOTAL STUDENTS= 92

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
9.	The recommended text books are adequately available in the library	0%	0%	0%	24%	76%

THE RECOMMENDED TEXT BOOKS ARE ADEQUATELY AVAILABLE IN THE LIBRARY



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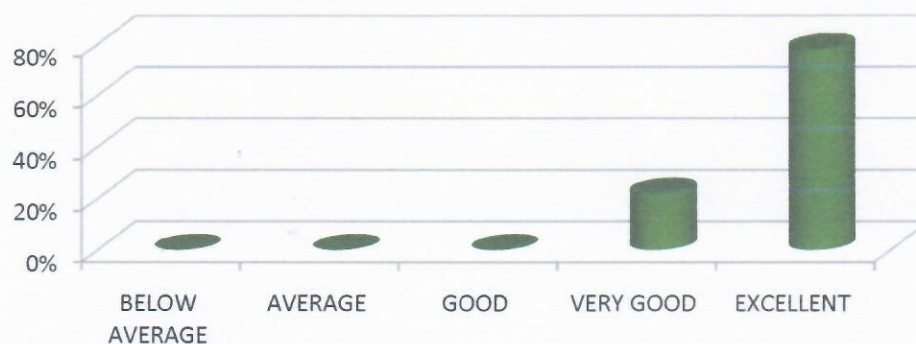
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STUDENT FEEDBACK ON CURRICULUM

CLASS- IV YEAR B.Sc Nursing- TOTAL STUDENTS= 92

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
10.	The practical experience enhanced my understanding of the concepts and enabled me to relate theory and practice.	0%	0%	0%	22%	78%

THE PRACTICAL EXPERIENCE ENHANCED MY UNDERSTANDING OF THE CONCEPTS AND ENABLED ME TO RELATE THEORY AND PRACTICE




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STUDENT FEEDBACK ON CURRICULUM

CLASS- IV YEAR B.Sc Nursing- TOTAL STUDENTS= 92

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
11.	Use of technology (ICT) by faculty to deliver the curriculum	0%	0%	0%	23%	77%

USE OF TECHNOLOGY (ICT) BY FACULTY TO DELIVER THE CURRICULUM




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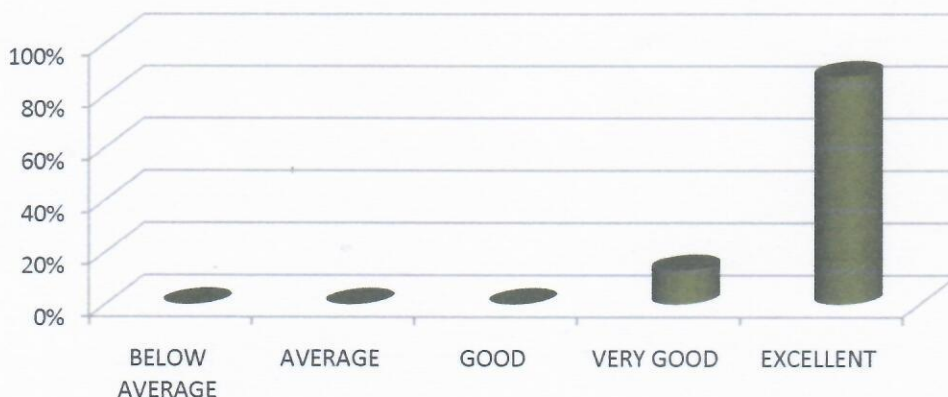
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STUDENT FEEDBACK ON CURRICULUM

CLASS- IV YEAR B.Sc Nursing- TOTAL STUDENTS= 92

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
12	Use of innovative pedagogy like case studies, simulated games, movies etc. to deliver the curriculum	0%	0%	0%	13%	87%

USE OF INNOVATIVE PEDAGOGY LIKE CASE STUDIES, SIMULATED GAMED, MOVIES ETC. TO DELIVER THE CURRICULUM




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2020-2021

OUTCOME ANALYSIS FOR STUDENT FEEDBACK ON CURRICULUM

CLASS- IV YEAR B.Sc Nursing- TOTAL STUDENTS= 92

- Majority of the students 79% projected a feed back of with the implemented curriculum
- 21% provided a feedback very good with the implemented curriculum


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STUDENT FEEDBACK ON CURRICULUM

BATCH	2018-2022	ACADEMIC YEAR	2020-2021
PROGRAM	B.Sc. NURSING	YEAR	III YEAR

INSTRUCTIONS: please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters. (1- below average, 2-average, 3- good, 4-very good, 5- excellent).

S.NO	ITEM	1	2	3	4	5
1.	The syllabus was challenging	0%	0%	0%	42%	58%
2.	The curriculum implementation was well organized to the expected course outcome	0%	0%	0%	47%	53%
3.	The depth of course content is adequate in relation to the expected course outcomes	0%	0%	0%	39%	61%
4.	Almost entire syllabus was covered in the class by the teacher through various modalities	0%	0%	0%	30%	70%
5.	The units of syllabus and the sessional examinations are properly sequenced	0%	0%	0%	46%	54%
6.	Syllabus equipped with necessary clinical skills to face the practical requirements	0%	0%	0%	40%	60%
7.	The syllabus enabled me to improve my ability to formulate , analyze and solve problems	0%	0%	0%	39%	61%
8.	Syllabus inculcated necessary ethical values and concern for the society.	0%	0%	0%	47%	53%
9.	The recommended text books are adequately available in the library	0%	0%	0%	53%	47%
10.	The practical experience enhanced my understanding of the concepts and enabled me to relate theory and practice.	0%	0%	0%	37%	63%
11.	Use of technology (ICT) by faculty to deliver the curriculum	0%	0%	0%	42%	58%
12.	Use of innovative pedagogy like case studies, simulated games, movies etc. to deliver the curriculum	0%	0%	0%	21%	79%


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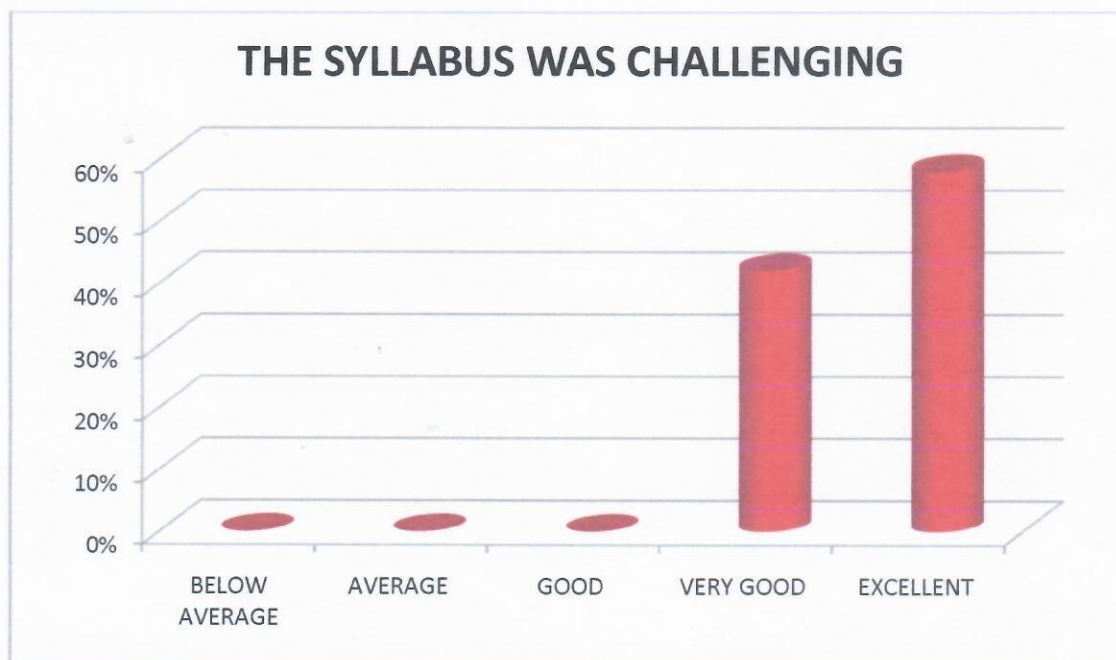
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FEEDBACK ON CURRICULUM

CLASS- III YEAR B.Sc Nursing- TOTAL STUDENTS= 57

S.No	ITEM	1 Below Average	2 Average	3 Good	4 Very Good	5 Excellent
1.	The Syllabus Was Challenging	0%	0%	0%	42%	58%




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FEEDBACK ON CURRICULUM

CLASS- III YEAR B.Sc Nursing- TOTAL STUDENTS= 57

S.No	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
2.	The curriculum implementation was well organized to the expected course outcome	0%	0%	0%	47%	53%

THE CURRICULUM IMPLEMENTATION WAS WELL ORGANIZED TO THE EXPECTED COURSE OUTCOME



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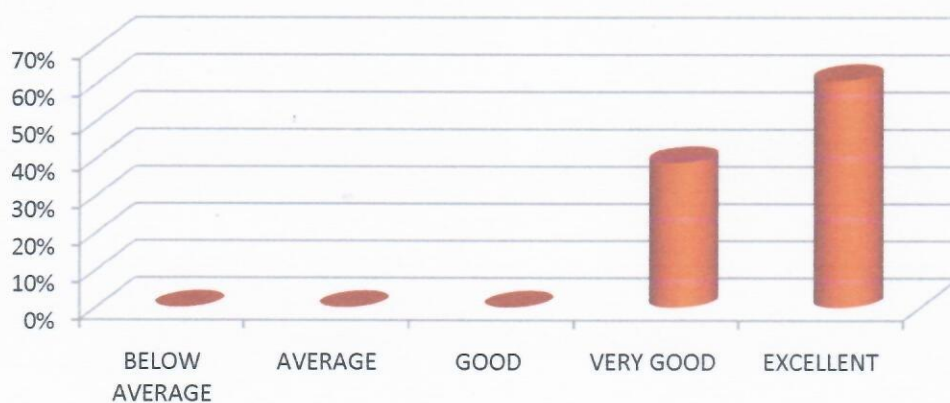
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FEEDBACK ON CURRICULUM

CLASS- III YEAR B.Sc Nursing- TOTAL STUDENTS= 57

S.No	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
3.	The depth of course content is adequate in relation to the expected course outcomes.	0%	0%	0%	39%	61%

THE DEPTH OF COURSE CONTENT IS ADEQUATE IN RELATION TO THE EXPECTED COURSE OUTCOMES



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FEEDBACK ON CURRICULUM

CLASS- III YEAR B.Sc Nursing- TOTAL STUDENTS= 57

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
4.	Almost entire syllabus was covered in the class by the teacher through various modalities	0%	0%	0%	30%	70%

ALMOST ENTIRE SYLLABUS WAS COVERED IN THE CLASS BY THE TEACHER THEROUGH VARIOUS MODALITIES




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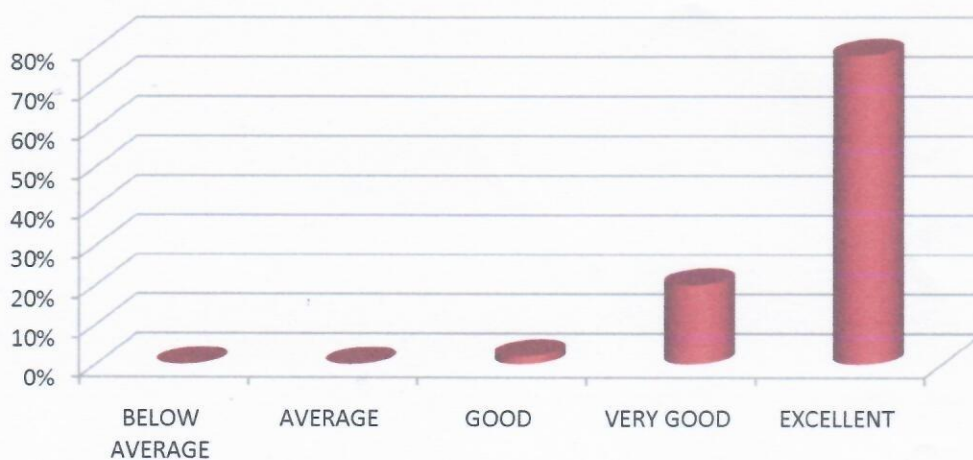
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FEEDBACK ON CURRICULUM

CLASS- III YEAR B.Sc Nursing- TOTAL STUDENTS= 57

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
5.	The units of syllabus and the sessional examinations are properly sequenced	0%	0%	0%	46%	54%

THE UNITS OF SYLLABUS AND THE SESSIONAL EXAMINATIONS ARE PROPERLY SEQUENCED



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FEEDBACK ON CURRICULUM

CLASS- III YEAR B.Sc Nursing- TOTAL STUDENTS= 57

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
6.	Syllabus equipped with necessary clinical skills to face the practical requirements	0%	0%	0%	40%	60%

SYLLABUS EQUIPPED WITH NECESSARY CLINICAL SKILLS TO FACE THE PRACTICAL REQUIREMENTS



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CLASS- III YEAR B.Sc Nursing- TOTAL STUDENTS= 57

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
7.	The syllabus enabled me to improve my ability to formulate , analyze and solve problems	0%	0%	0%	39%	61%

THE SYLLABUS ENABLED ME TO IMPROVE MY ABILITY TO FORMULATE, ANALYZE AND SOLVE PROBLEMS




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FEEDBACK ON CURRICULUM

CLASS- III YEAR B.Sc Nursing- TOTAL STUDENTS= 58

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
8.	Syllabus inculcated necessary ethical values and concern for the society.	0%	0%	0%	47%	53%

SYLLABUS INCULCATED NECESSARY ETHICAL VALUES AND CONCERN FOR THE SOCIETY



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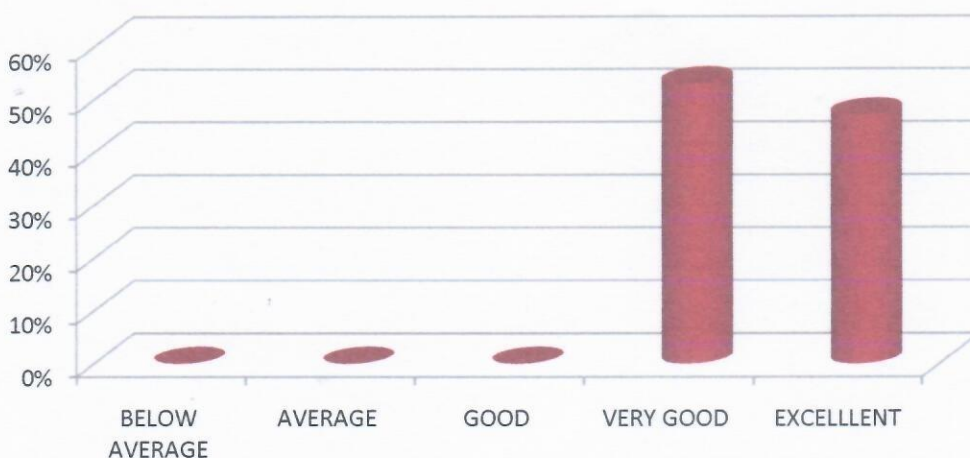
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FEEDBACK ON CURRICULUM

CLASS- III YEAR B.Sc Nursing- TOTAL STUDENTS= 57

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
9.	The recommended text books are adequately available in the library	0%	0%	0%	53%	47%

THE RECOMMENDED TEXTBOOKS ARE ADEQUATELY AVAILABLE IN THE LIBRARY



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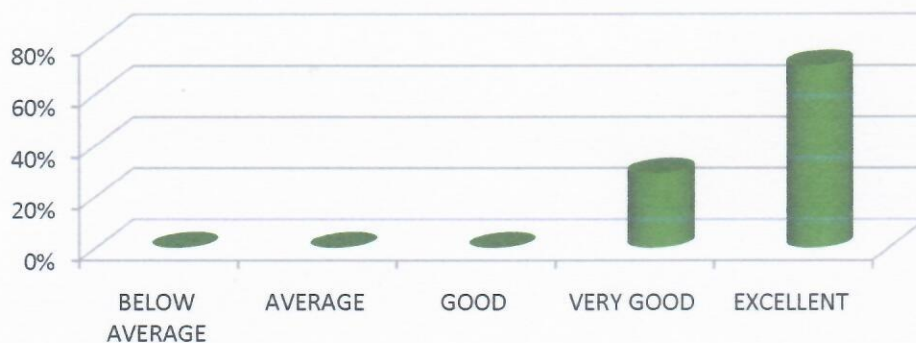
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FEEDBACK ON CURRICULUM

CLASS- III YEAR B.Sc Nursing- TOTAL STUDENTS= 57

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
10.	The practical experience enhanced my understanding of the concepts and enabled me to relate theory and practice.	0%	0%	0%	37%	63%

THE PRACTICAL EXPERIENCE ENHANCED MY UNDERSTANDING OF THE CONCEPTS AND ENABLED ME TO RELATE THEORY AND PRACTICE



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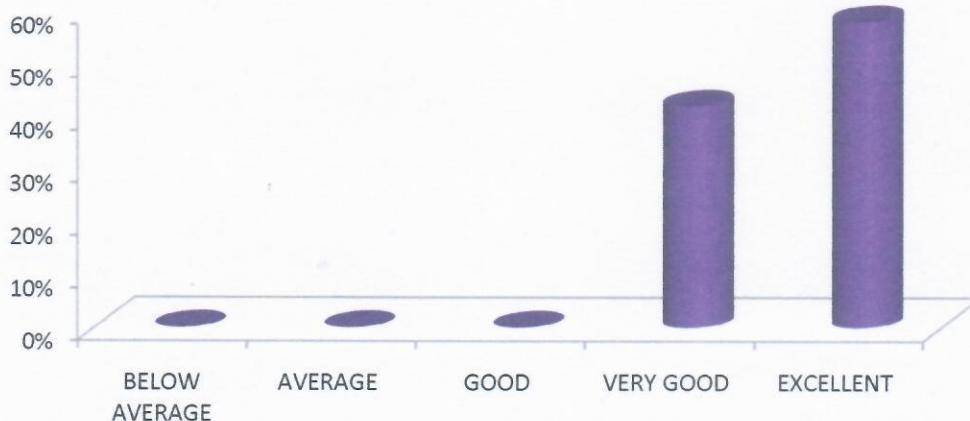
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FEEDBACK ON CURRICULUM

CLASS- III YEAR B.Sc Nursing- TOTAL STUDENTS= 57

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
11.	Use of technology (ICT) by faculty to deliver the curriculum	0%	0%	0%	42%	58%

USE OF TECHNOLOGY (ICT) BY FACULTY TO DELIVER THE CURRICULUM




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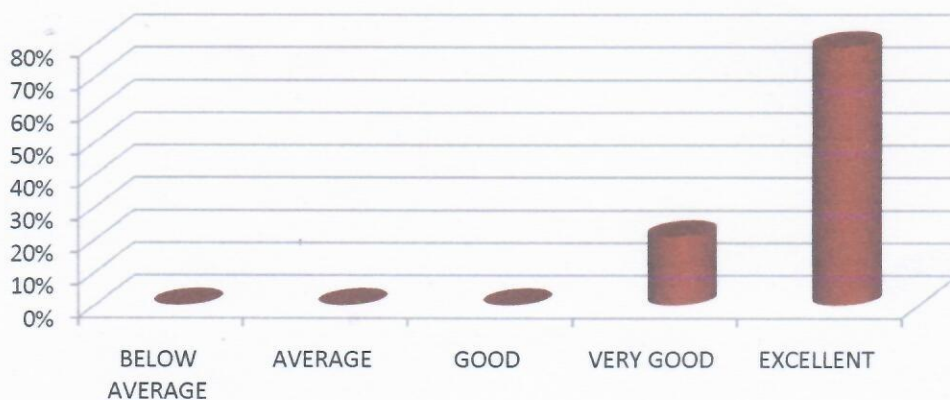
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FEEDBACK ON CURRICULUM

CLASS- III YEAR B.Sc Nursing- TOTAL STUDENTS= 57

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
12	Use of innovative pedagogy like case studies, simulated games, movies etc. to deliver the curriculum	0%	0%	0%	21%	79%

USE OF INNOVATIVE PEDAGOGY LIKE CASE STUDIES, SIMULATED GAMES, MOVIES ETC. TO DELIVER THE CURRICULUM




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2020-2021

OUTCOME ANALYSIS FOR STUDENT FEEDBACK ON CURRICULUM

CLASS- III YEAR B.Sc Nursing- TOTAL STUDENTS= 57

- Majority of the students 60% projected a feed back of with the implemented curriculum
- 40 % provided a feedback very good with the implemented curriculum


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STUDENT FEEDBACK ON CURRICULUM

BATCH	2020-2023	ACADEMIC YEAR	2020-2021
PROGRAM	B.Sc. NURSING	YEAR	II YEAR

INSTRUCTIONS: please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters. (1- below average, 2-average, 3- good, 4-very good, 5- excellent).

S.NO	ITEM	1	2	3	4	5
1.	The syllabus was challenging	0%	0%	0%	64%	36%
2.	The curriculum implementation was well organized to the expected course outcome	0%	0%	3%	40%	57%
3.	The depth of course content is adequate in relation to the expected course outcomes	0%	0%	0%	36%	64%
4.	Almost entire syllabus was covered in the class by the teacher through various modalities	0%	0%	0%	52%	48%
5.	The units of syllabus and the sessional examinations are properly sequenced	0%	0%	1%	47%	52%
6.	Syllabus equipped with necessary clinical skills to face the practical requirements	0%	0%	2%	27%	71%
7.	The syllabus enabled me to improve my ability to formulate , analyze and solve problems	0%	0%	0%	59%	41%
8.	Syllabus inculcated necessary ethical values and concern for the society.	0%	0%	0%	34%	66%
9.	The recommended text books are adequately available in the library	0%	0%	0%	41%	59%
10.	The practical experience enhanced my understanding of the concepts and enabled me to relate theory and practice.	0%	0%	0%	41%	58%
11.	Use of technology (ICT) by faculty to deliver the curriculum	0%	0%	0%	51%	49%
12.	Use of innovative pedagogy like case studies, simulated games, movies etc. to deliver the curriculum	0%	0%	0%	34%	66%


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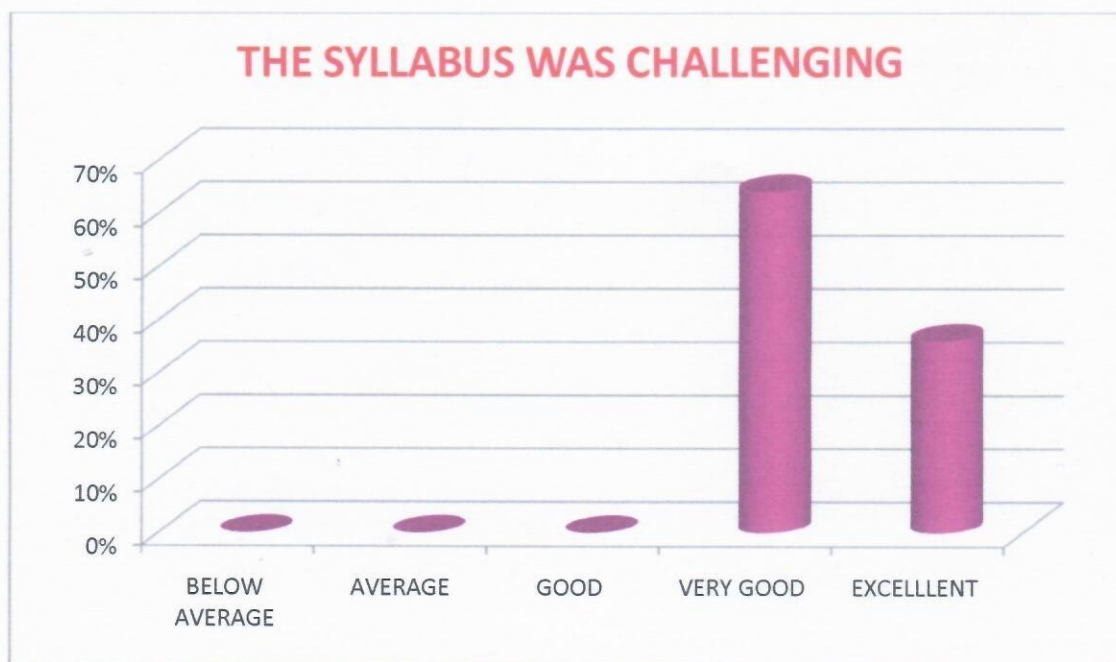
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FEEDBACK ON CURRICULUM

CLASS- II YEAR B.Sc Nursing- TOTAL STUDENTS= 92

S.No	ITEM	1 Below Average	2 Average	3 Good	4 Very Good	5 Excellent
1.	The Syllabus Was Challenging	0%	0%	0%	64%	36%




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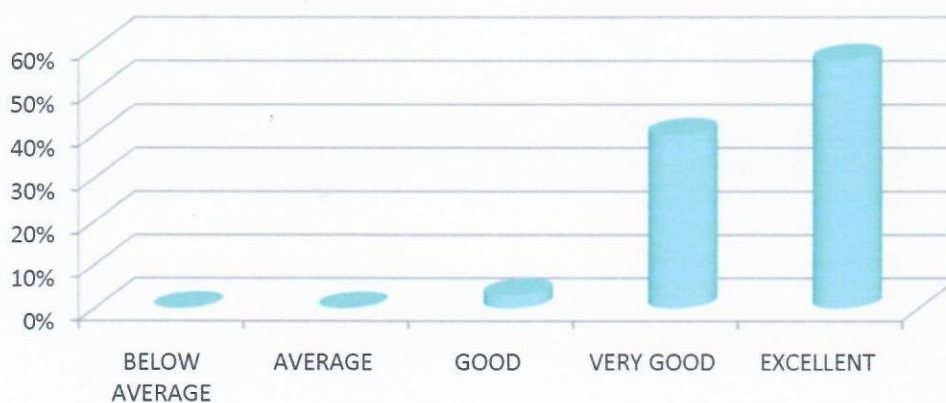
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Villupuram Dt. 605652

FEEDBACK ON CURRICULUM

CLASS- II YEAR B.Sc Nursing- TOTAL STUDENTS= 92

S.No	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
2.	The curriculum implementation was well organized to the expected course outcome	0%	0%	3%	40%	57%

THE CURRICULUM IMPLEMENTATION WAS WELL ORGANIZED TO THE EXPECTED COURSE OUTCOME



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FEEDBACK ON CURRICULUM

CLASS- II YEAR B.Sc Nursing- TOTAL STUDENTS= 92

S.No	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
3.	The depth of course content is adequate in relation to the expected course outcomes.	0%	0%	0%	36%	64%

THE DEPTH OF COURSE CONTENT IS ADEQUATE IN RELATION TO THE EXPECTED COURSE OUTCOME




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FEEDBACK ON CURRICULUM

CLASS- II YEAR B.Sc Nursing- TOTAL STUDENTS= 92

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
4.	Almost entire syllabus was covered in the class by the teacher through various modalities	0%	0%	0%	52%	48%

ALMOST ENTIRE SYLLABUS WAS COVERED IN THE CLASS BY THE TEACHER THROUGH VARIOUS MODALITIES




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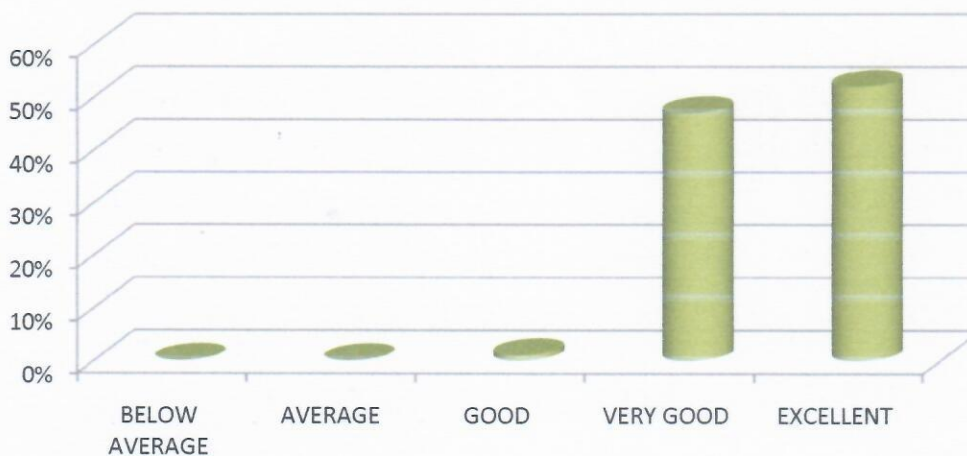
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FEEDBACK ON CURRICULUM

CLASS- IIYEAR B.Sc Nursing- TOTAL STUDENTS= 92

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
5.	The units of syllabus and the sessional examinations are properly sequenced	0%	0%	1%	47%	52%

THE UNITS OF SYLLABUS AND THE SESSIONAL EXAMINATIONS ARE PROPERLY SEQUENCED



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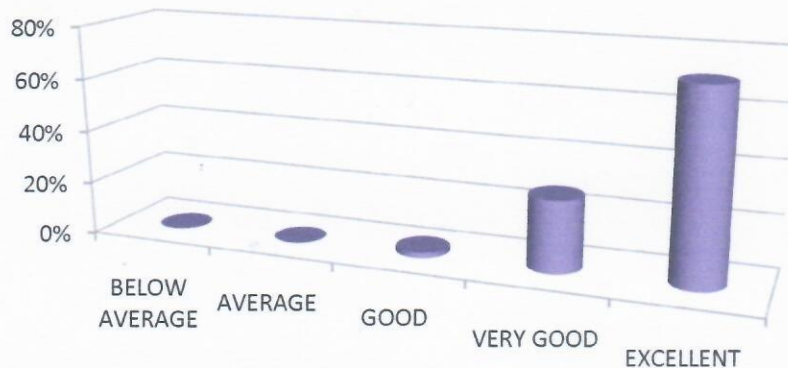
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FEEDBACK ON CURRICULUM

CLASS- II YEAR B.Sc Nursing- TOTAL STUDENTS= 92

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
6.	Syllabus equipped with necessary clinical skills to face the practical requirements	0%	0%	2%	27%	71%

SYLLABUS EQUIPPED WITH NECESSARY CLINICAL SKILLS TO FACE THE PRACTICAL REQUIREMENTS



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FEEDBACK ON CURRICULUM

CLASS- II YEAR B.Sc Nursing- TOTAL STUDENTS= 92

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
7.	The syllabus enabled me to improve my ability to formulate , analyze and solve problems	0%	0%	0%	59%	41%

THE SYLLABUS ENABLED ME TO IMPROVE MY ABILITY TO FORMULATE, ANALYZE AND SOLVE PROBLEMS



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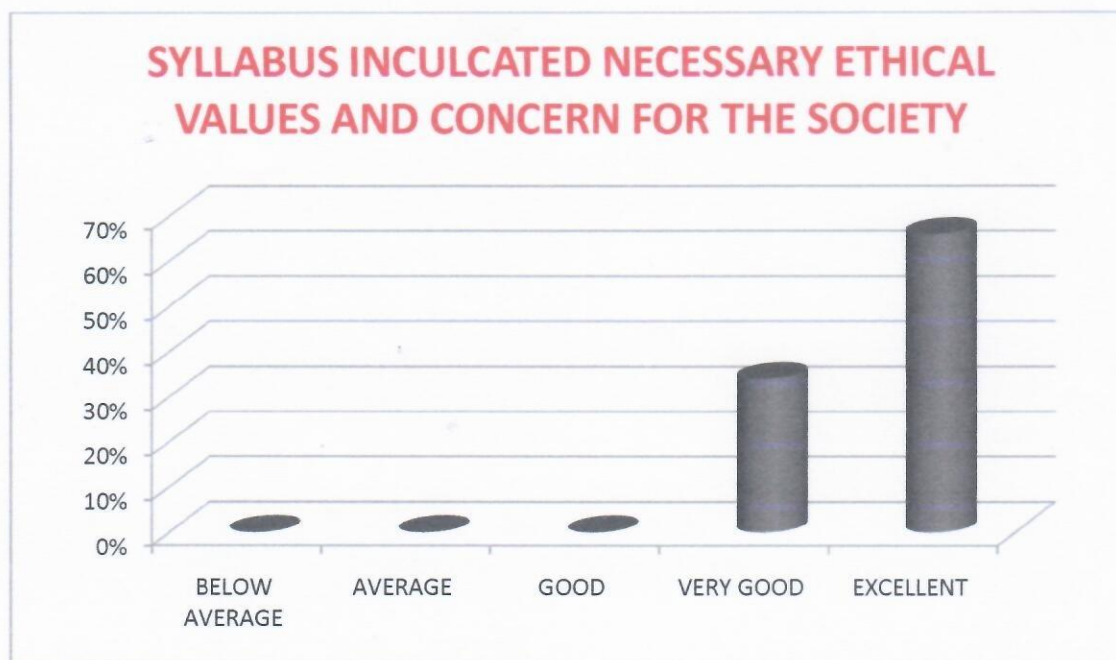
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FEEDBACK ON CURRICULUM

CLASS- II YEAR B.Sc Nursing- TOTAL STUDENTS= 92

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
8.	Syllabus inculcated necessary ethical values and concern for the society.	0%	0%	0%	34%	66%




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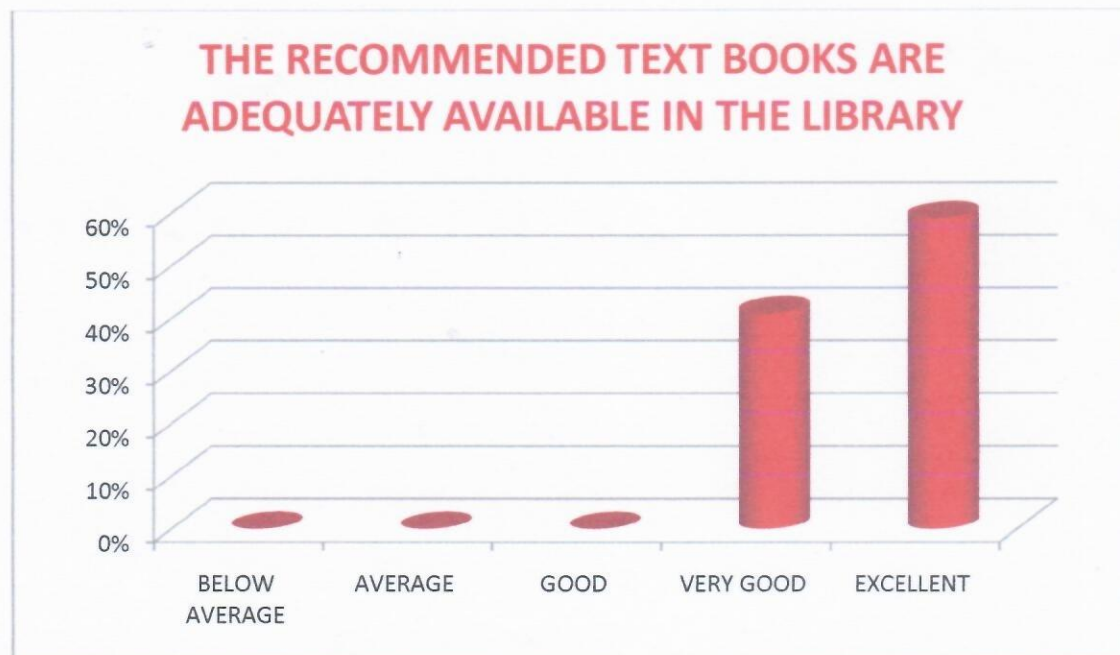
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FEEDBACK ON CURRICULUM

CLASS- II YEAR B.Sc Nursing- TOTAL STUDENTS= 92

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
9.	The recommended text books are adequately available in the library	0%	0%	0%	41%	59%



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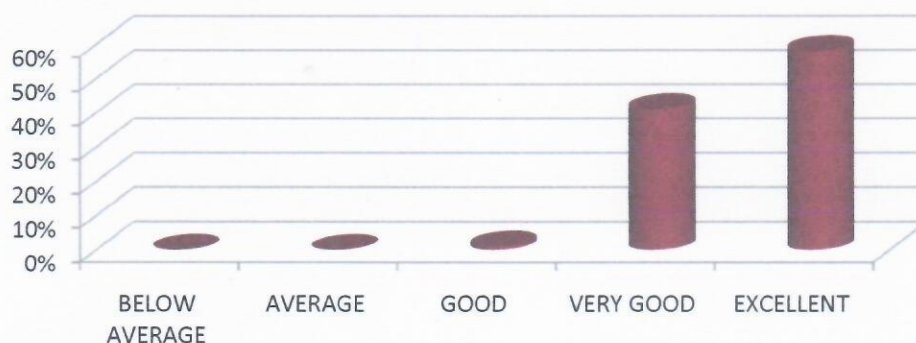
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FEEDBACK ON CURRICULUM

CLASS- II YEAR B.Sc Nursing- TOTAL STUDENTS= 92

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
10.	The practical experience enhanced my understanding of the concepts and enabled me to relate theory and practice.	0%	0%	1%	41%	58%

THE PRACTICAL EXPERIENCE ENHANCED MY UNDERSTANDING OF THE CONCEPTS ENABLED ME TO RELATE THEORY AND PRACTICE




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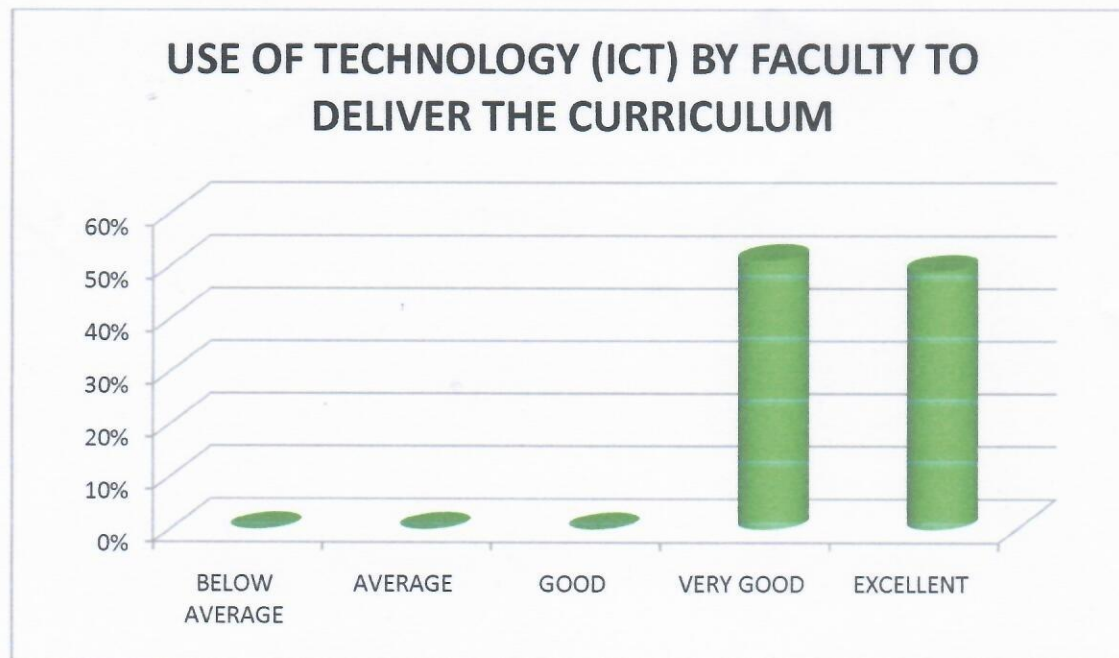
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FEEDBACK ON CURRICULUM

CLASS- IIYEAR B.Sc Nursing- TOTAL STUDENTS= 92

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
11.	Use of technology (ICT) by faculty to deliver the curriculum	0%	0%	0%	51%	49%




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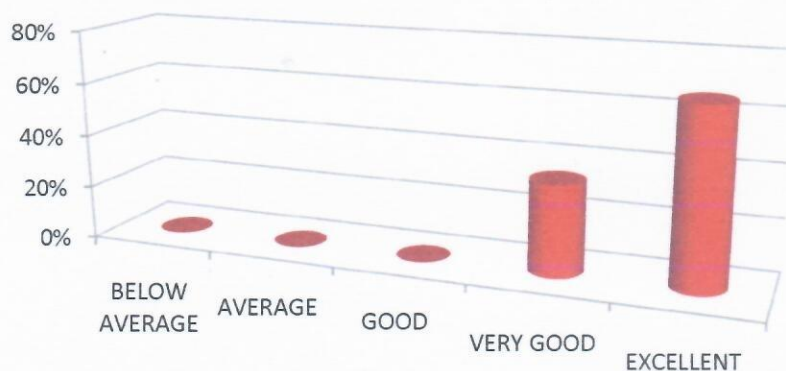
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FEEDBACK ON CURRICULUM

CLASS- II YEAR B.Sc Nursing- TOTAL STUDENTS= 92

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
12	Use of innovative pedagogy like case studies, simulated games, movies etc. to deliver the curriculum	0%	0%	0%	34%	66%

USE OF INNOVATIVE PEDAGOGY LIKE CASE STUDIES, SIMULATED GAMES, MOVIES ETC. TO DELIVER THE CURRICULUM



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2020-2021

OUTCOME ANALYSIS FOR STUDENT FEEDBACK ON CURRICULUM

CLASS- II YEAR B.Sc Nursing- TOTAL STUDENTS= 92

- Majority of the students 60% projected a feed back of with the implemented curriculum
- 40% provided a feedback very good with the implemented curriculum

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STUDENT FEEDBACK ON CURRICULUM

BATCH	2020-2024	ACADEMIC YEAR	2020-2021
PROGRAM	B.Sc. NURSING	YEAR	I YEAR

INSTRUCTIONS: please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters. (1- belowaverage, 2-average, 3- good, 4-very good, 5- excellent).

S.NO	ITEM	1	2	3	4	5
1.	The syllabus was challenging	0%	0%	3%	80%	17%
2.	The curriculum implementation was well organized to the expected course outcome	0%	0%	8%	53%	39%
3.	The depth of course content is adequate in relation to the expected course outcomes	0%	0%	6%	51%	43%
4.	Almost entire syllabus was covered in the class by the teacher through various modalities	0%	0%	7%	38%	57%
5.	The units of syllabus and the sessional examinations are properly sequenced	0%	0%	1%	49%	50%
6.	Syllabus equipped with necessary clinical skills to face the practical requirements	0%	0%	1%	54%	45%
7.	The syllabus enabled me to improve my ability to formulate , analyze and solve problems	0%	0%	2%	72%	26%
8.	Syllabus inculcated necessary ethical values and concern for the society.	0%	0%	3%	48%	49%
9.	The recommended text books are adequately available in the library	0%	0%	2%	68%	30%
10.	The practical experience enhanced my understanding of the concepts and enabled me to relate theory and practice.	0%	0%	2%	35%	63%
11.	Use of technology (ICT) by faculty to deliver the curriculum	0%	0%	2%	67%	31%
12.	Use of innovative pedagogy like case studies, simulated games, movies etc. to deliver the curriculum	0%	0%	3%	45%	52%

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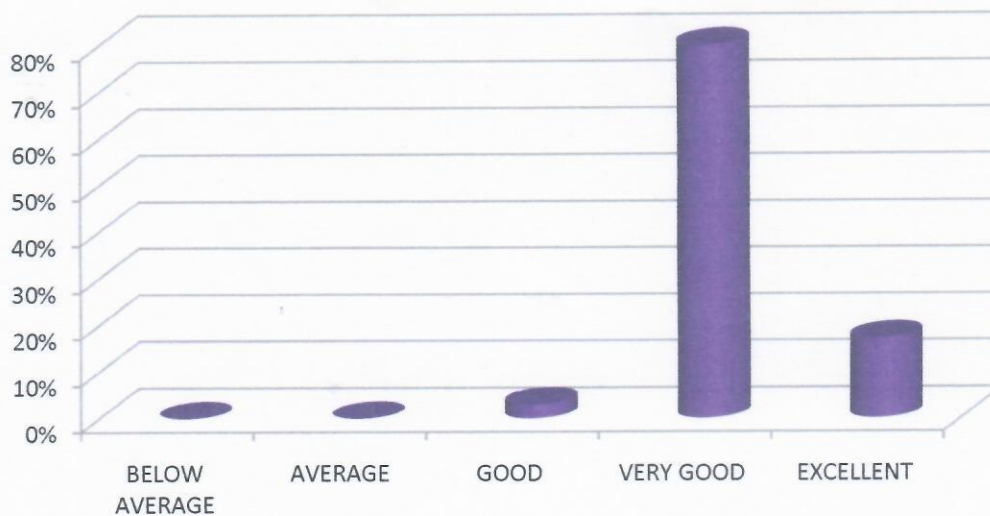
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FEEDBACK ON CURRICULUM

CLASS- I YEAR B.Sc Nursing- TOTAL STUDENTS= 88

S.No	ITEM	1 Below Average	2 Average	3 Good	4 Very Good	5 Excellent
1.	The Syllabus Was Challenging	0%	0%	3%	80%	17%

THE SYLLABUS WAS CHALLENGING




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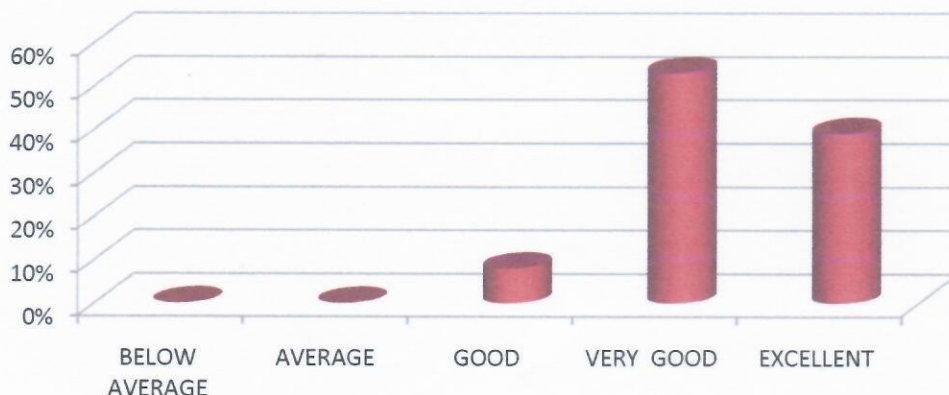
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FEEDBACK ON CURRICULUM

CLASS- I YEAR B.Sc Nursing- TOTAL STUDENTS= 88

S.No	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
2.	The curriculum implementation was well organized to the expected course outcome	0%	0%	8%	53%	39%

THE CURRICULUM IMPLEMENTATION WAAS WELL ORGANIZED TO THE EXPECTED COURSE OUTCOME



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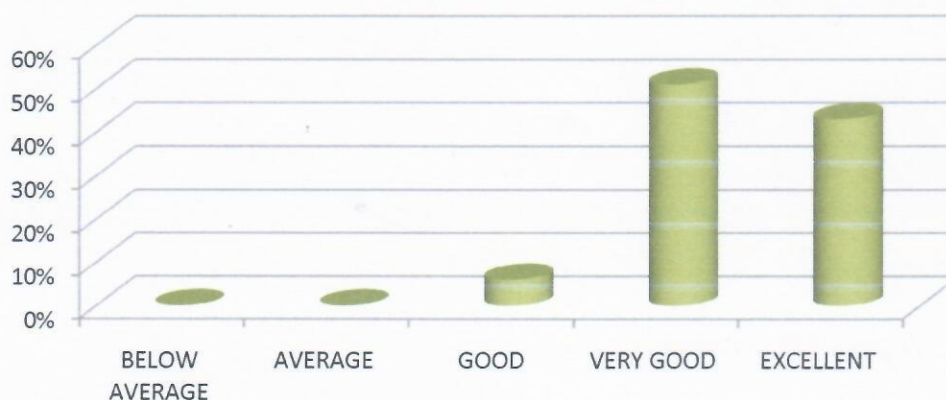
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FEEDBACK ON CURRICULUM

CLASS- I YEAR B.Sc Nursing- TOTAL STUDENTS= 88

S.No	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
3.	The depth of course content is adequate in relation to the expected course outcomes.	0%	0%	6%	51%	43%

THE DEPTH OF COURSE CONTENT IS ADEQUATE IN RELATION TO THE EXPECTED COURSE OUTCOMES




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FEEDBACK ON CURRICULUM

CLASS- I YEAR B.Sc Nursing- TOTAL STUDENTS= 88

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
4.	Almost entire syllabus was covered in the class by the teacher through various modalities	0%	0%	5%	38%	57%

ALMOST ENTIRE SYLLABUS WAS COVERED IN THE CLASS BY THE TEACHER THROUGH VARIOUS MODALITIES




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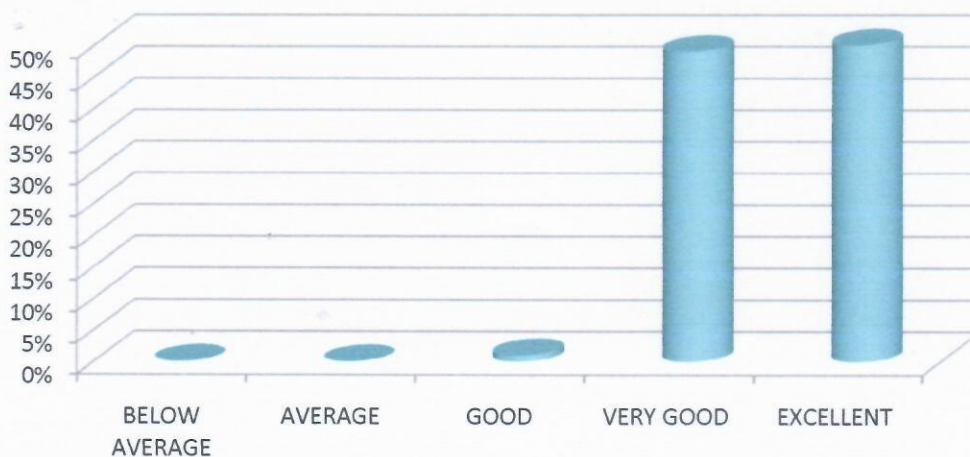
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FEEDBACK ON CURRICULUM

CLASS- IYEAR B.Sc Nursing- TOTAL STUDENTS= 88

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
5.	The units of syllabus and the sessional examinations are properly sequenced	0%	0%	1%	49%	50%

THE UNITS OF SYLLABUS AND THE SESSIONAL EXAMINATIONS ARE PROPERLY SEQUENCED



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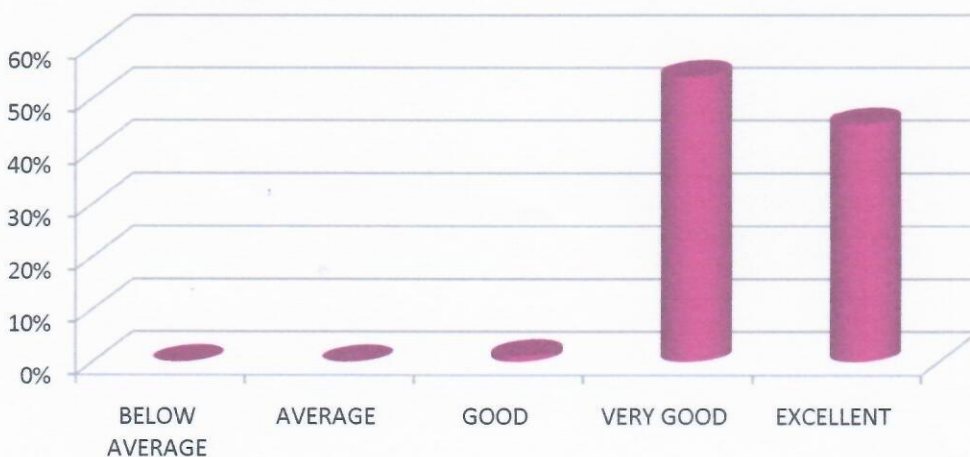
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FEEDBACK ON CURRICULUM

CLASS- I YEAR B.Sc Nursing- TOTAL STUDENTS= 88

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
6.	Syllabus equipped with necessary clinical skills to face the practical requirements	0%	0%	1%	54%	45%

SYLLABUS EQUIPPED WITH NECESSARY CLINICAL



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FEEDBACK ON CURRICULUM

CLASS- I YEAR B.Sc Nursing- TOTAL STUDENTS= 88

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
7.	The syllabus enabled me to improve my ability to formulate , analyze and solve problems	0%	0%	2%	72%	26%

THE SYLLABUS ENABLED ME TO IMPROVE MY ABILITY TO FORMULATE ANALYZE AND SOLVE PROBLEMS



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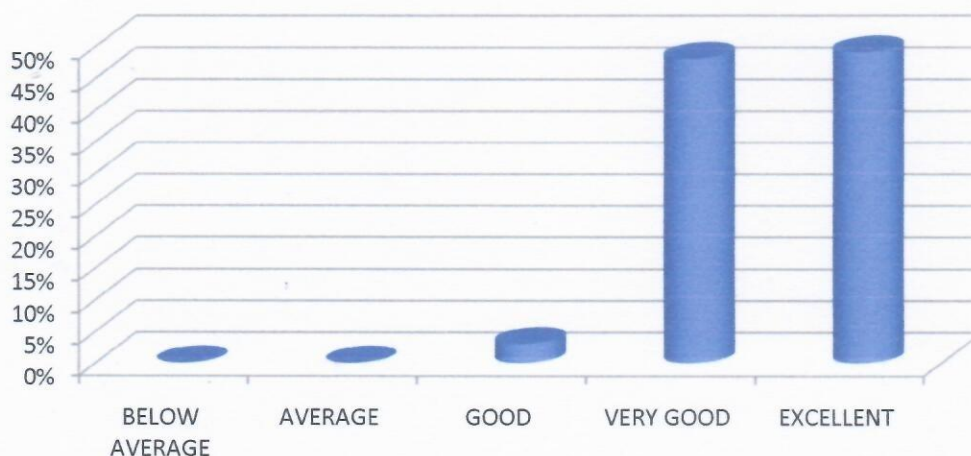
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FEEDBACK ON CURRICULUM

CLASS- I YEAR B.Sc Nursing- TOTAL STUDENTS= 88

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
8.	Syllabus inculcated necessary ethical values and concern for the society.	0%	0%	3%	48%	49%

SYLLABUS INCULCATED NECESSARY ETHICAL VALUES FOR THE SOCIETY




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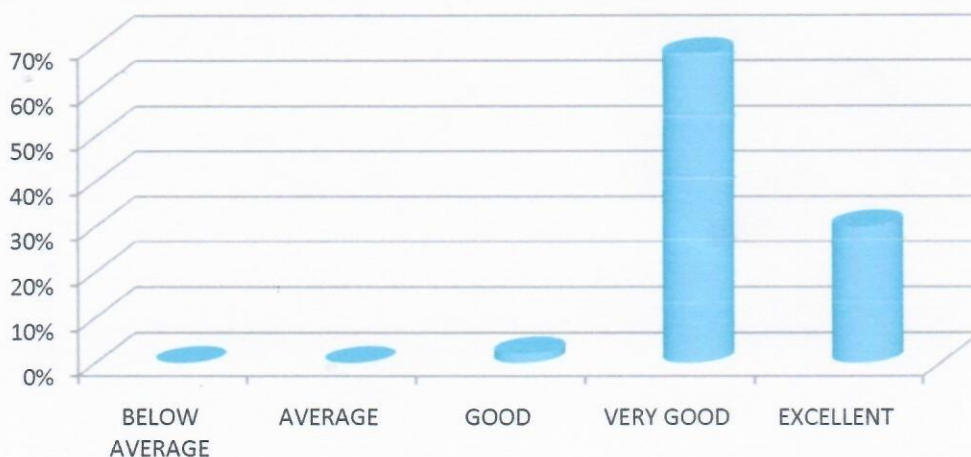
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FEEDBACK ON CURRICULUM

CLASS- I YEAR B.Sc Nursing- TOTAL STUDENTS= 88

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
9.	The recommended text books are adequately available in the library	0%	0%	2%	68%	30%

THE RECOMMENDED TEXT BOOKS ARE ADEQUATELY AVAILABLE IN THE LIBRARY




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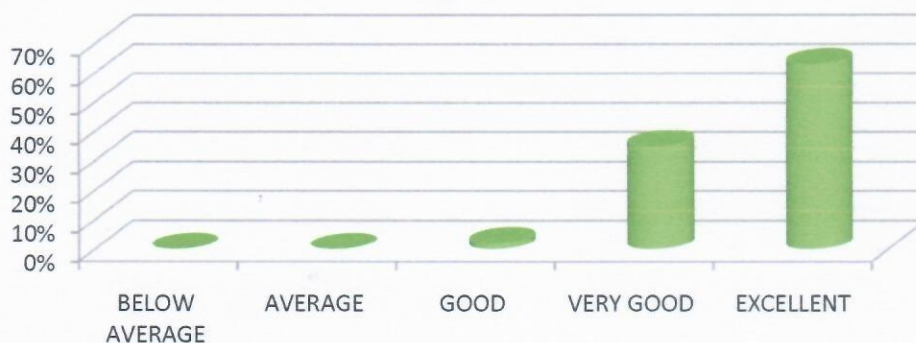
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FEEDBACK ON CURRICULUM

CLASS- I YEAR B.Sc Nursing- TOTAL STUDENTS= 88

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
10.	The practical experience enhanced my understanding of the concepts and enabled me to relate theory and practice.	0%	0%	2%	35%	63%

THE PRACTICAL EXPERIENCE ENHANCED MY UNDERSTANDING OF THE CONCEPTS AND ENABLED ME TO RELATE THEORY AND PRACTICE




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FEEDBACK ON CURRICULUM

CLASS- IYEAR B.Sc Nursing- TOTAL STUDENTS= 88

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
11.	Use of technology (ICT) by faculty to deliver the curriculum	0%	0%	2%	67%	31%

USE OF TECHNOLOGY (ICT) BY FACULTY TO DELIVER THE CURRICULUM



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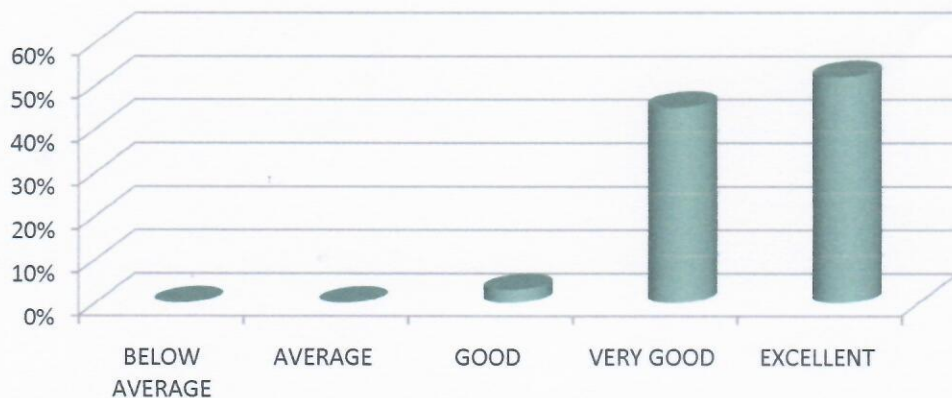
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FEEDBACK ON CURRICULUM

CLASS- IYEAR B.Sc Nursing- TOTAL STUDENTS= 88

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
12	Use of innovative pedagogy like case studies, simulated games, movies etc. to deliver the curriculum	0%	0%	3%	45%	52%

USE OF INNOVATIVE PEDAGOGY LIKE CASE STUDIES, SIMULATED GAMES, MOVIES ETC. TO DELIVER THE CURRICULUM




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2020-2021

OUTCOME ANALYSIS FOR STUDENT FEEDBACK ON CURRICULUM

CLASS- IYEAR B.Sc Nursing- TOTAL STUDENTS= 88

- Majority of the students 42 % projected a feed back of with the implemented curriculum
- 55 % provided a feedback very good with the implemented curriculum
- 3 % provided a feedback good with the implemented curriculum

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STUDENT FEEDBACK ON CURRICULUM -2020-2021

BATCH	2020-2022	ACADEMIC YEAR	2020-2021
PROGRAM	M.Sc. NURSING	YEAR	I& II

INSTRUCTIONS: please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters. (1- below average, 2-average, 3- good, 4-very good, 5- excellent).

S.NO	ITEM	1	2	3	4	5
1.	The syllabus was challenging	0%	0%	0%	8%	92%
2.	The curriculum implementation was well organized to the expected course outcome.	0%	0%	0%	25%	75%
3.	The depth of course content is adequate in relation to the expected course outcomes	0%	0%	0%	0%	100%
4.	Almost entire syllabus was covered in the class by the teacher through various modalities	0%	0%	0%	17%	83%
5.	The units of syllabus and the sessional examinations are properly sequenced	0%	0%	0%	0%	100%
6.	Syllabus equipped with necessary clinical skills to face the practical requirements	0%	0%	0%	0%	100%
7.	The syllabus enabled me to improve my ability to formulate , analyze and solve problems	0%	0%	0%	0%	100%
8.	Syllabus inculcated necessary ethical values and concern for the society.	0%	0%	0%	0%	100%
9.	The recommended text books are adequately available in the library	0%	0%	0%	17%	83%
10.	The practical experience enhanced my understanding of the concepts and enabled me to relate theory and practice.	0%	0%	0%	8%	92%
11.	Use of technology (ICT) by faculty to deliver the curriculum	0%	0%	0%	8%	92%
12.	Use of innovative pedagogy like case studies, simulated games, movies etc. to deliver the curriculum	0%	0%	0%	0%	100%


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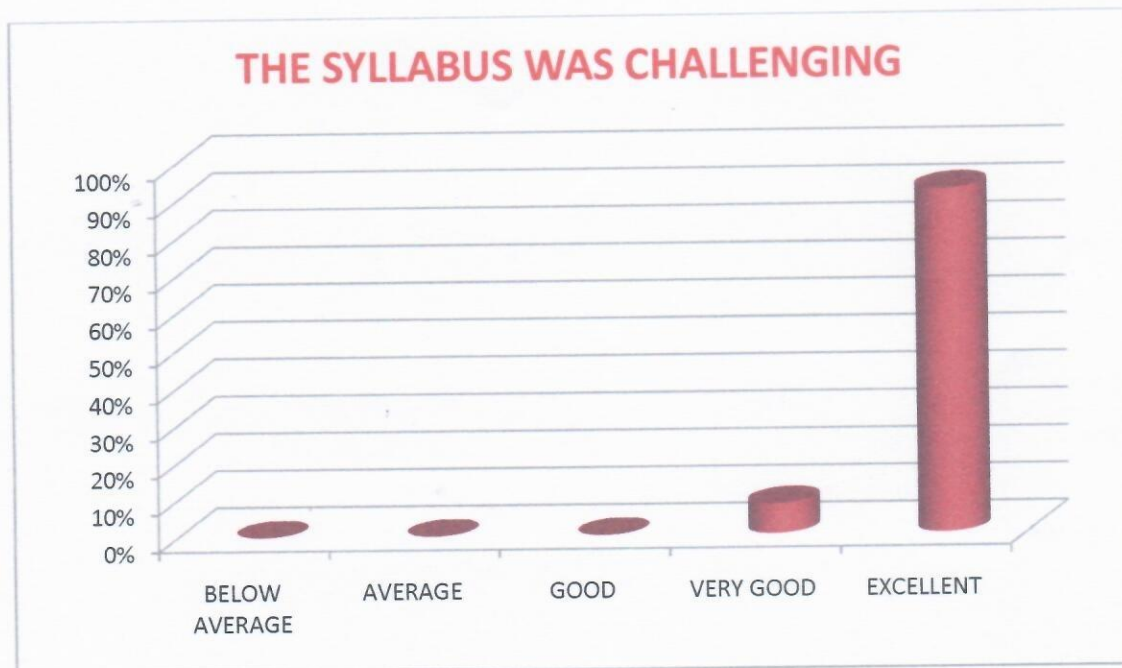
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STUDENT FEEDBACK ON CURRICULUM

M.Sc Nursing- TOTAL STUDENTS= 12

S.No	ITEM	1 Below Average	2 Average	3 Good	4 Very Good	5 Excellent
1.	The Syllabus Was Challenging	0%	0%	0%	8%	92%




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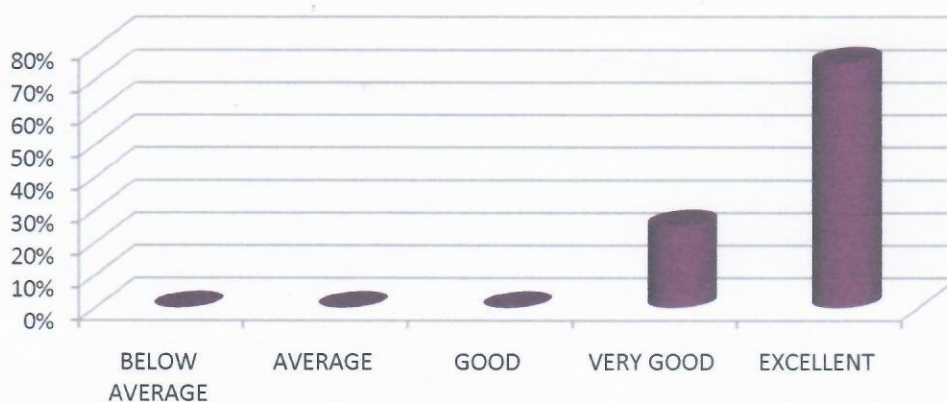
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STUDENT FEEDBACK ON CURRICULUM

M.Sc Nursing- TOTAL STUDENTS= 12

S.No	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
2.	The curriculum implementation was well organized to the expected course outcome	0%	0%	0%	25%	75%

THE CURRICULUM IMPLEMENTATION WAS WELL ORGANIZED TO THE EXPECTED COURSE OUTCOME




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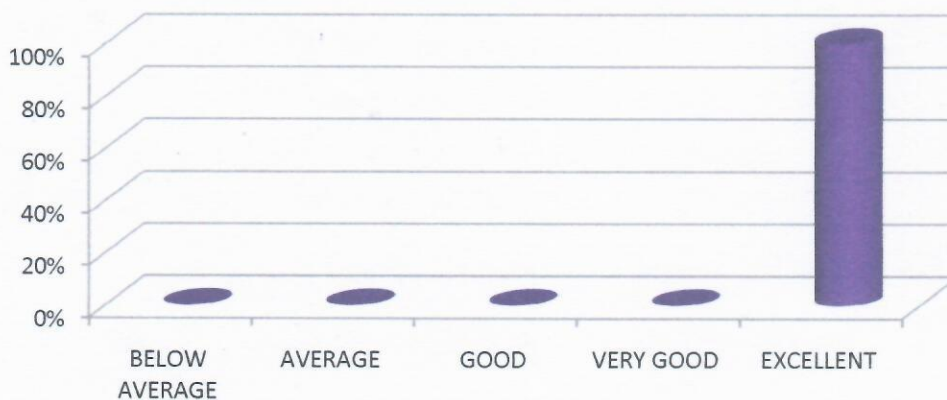
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STUDENT FEEDBACK ON CURRICULUM

M.Sc Nursing- TOTAL STUDENTS= 12

S.No	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
3.	The depth of course content is adequate in relation to the expected course outcomes.	0%	0%	0%	0%	100%

THE DEPTH OF COURSE CONTENT IS ADEQUATE IN RELATION TO THE EXPECTED COURSE OUTCOME




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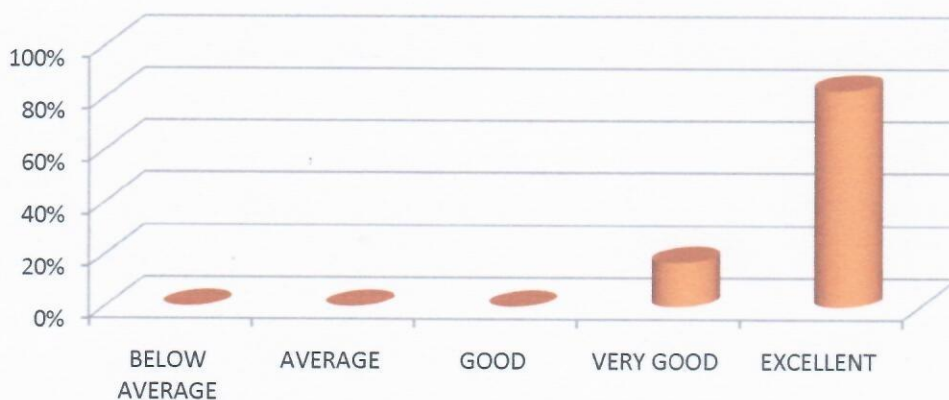
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STUDENT FEEDBACK ON CURRICULUM

M.Sc Nursing- TOTAL STUDENTS= 12

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
4.	Almost entire syllabus was covered in the class by the teacher through various modalities	0%	0%	0%	17%	83%

ALMOST ENTIRE SYLLABUS WAS COVERED IN THE CLASS BY THE TEACHER THROUGH VARIOUS MODALITIES




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STUDENT FEEDBACK ON CURRICULUM

M.Sc Nursing- TOTAL STUDENTS= 12

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
5.	The units of syllabus and the sessional examinations are properly sequenced	0%	0%	0%	0%	100%

THE UNITS OF SYLLABUS AND THE SESSIONAL EXAMINATIONS ARE PROPERLY SEQUENCED




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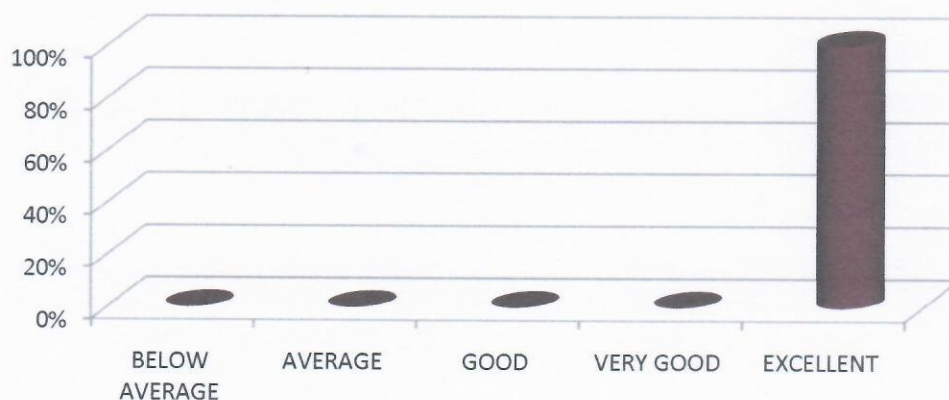
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STUDENT FEEDBACK ON CURRICULUM

M.Sc Nursing- TOTAL STUDENTS= 12

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
6.	Syllabus equipped with necessary clinical skills to face the practical requirements	0%	0%	0%	0%	100%

SYLLABUS EQUIPPED WITH NECESSARY CLINICAL SKILLS TO FACE THE PRACTICAL REQUIREMENTS



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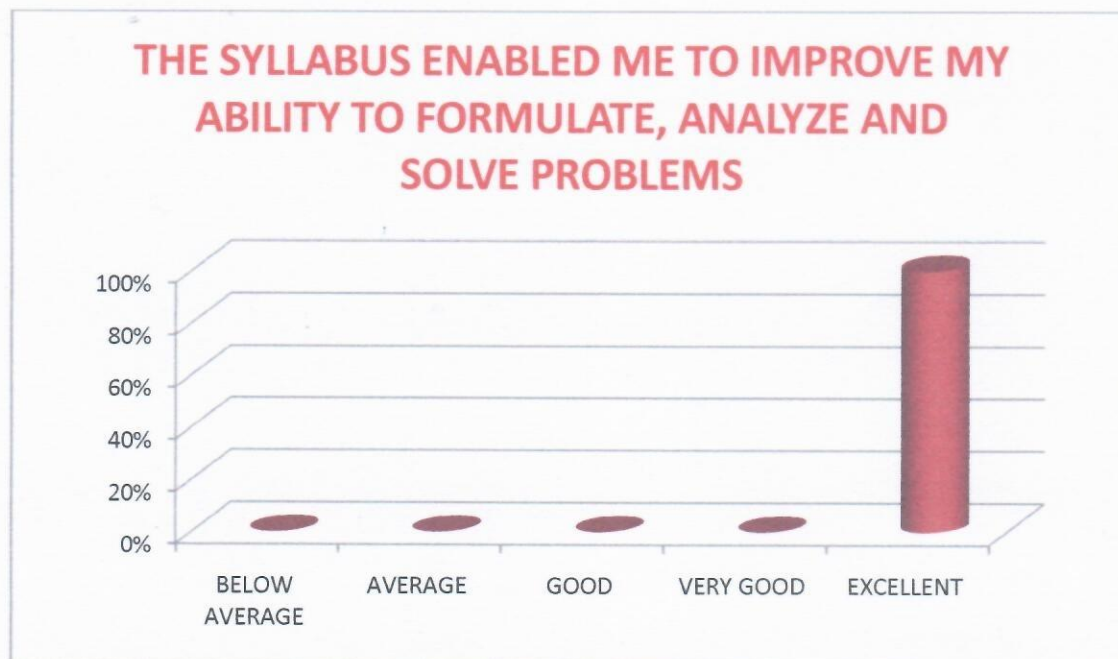
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STUDENT FEEDBACK ON CURRICULUM

M.Sc Nursing- TOTAL STUDENTS= 12

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
7.	The syllabus enabled me to improve my ability to formulate , analyze and solve problems	0%	0%	0%	0%	100%




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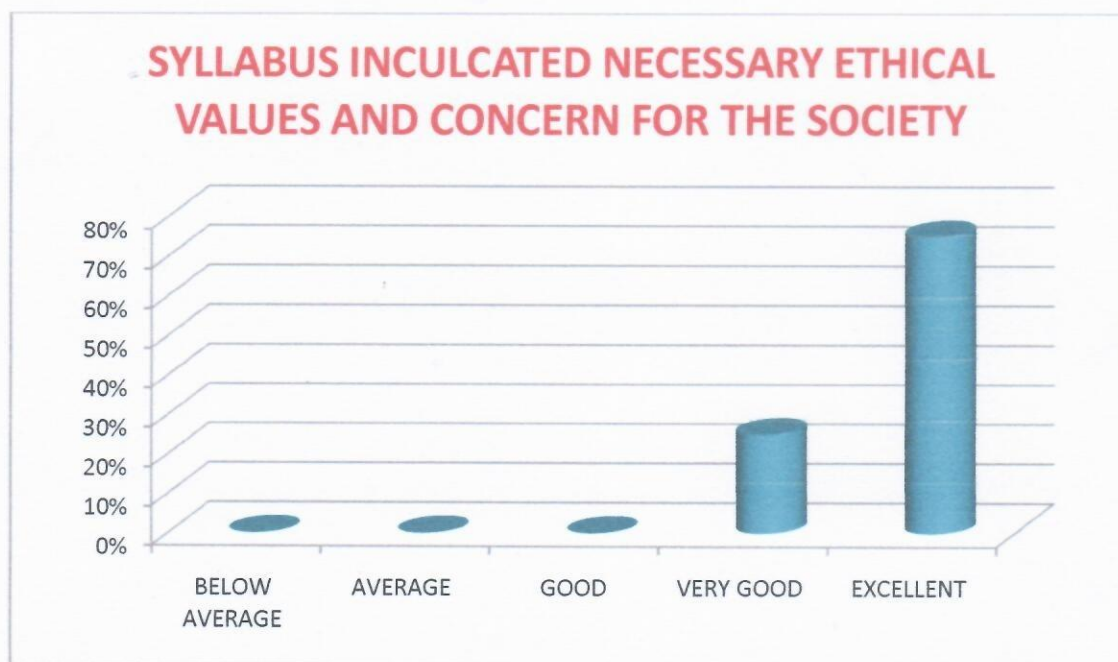
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STUDENT FEEDBACK ON CURRICULUM

M.Sc Nursing- TOTAL STUDENTS= 12

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
8.	Syllabus inculcated necessary ethical values and concern for the society.	0%	0%	0%	25%	75%




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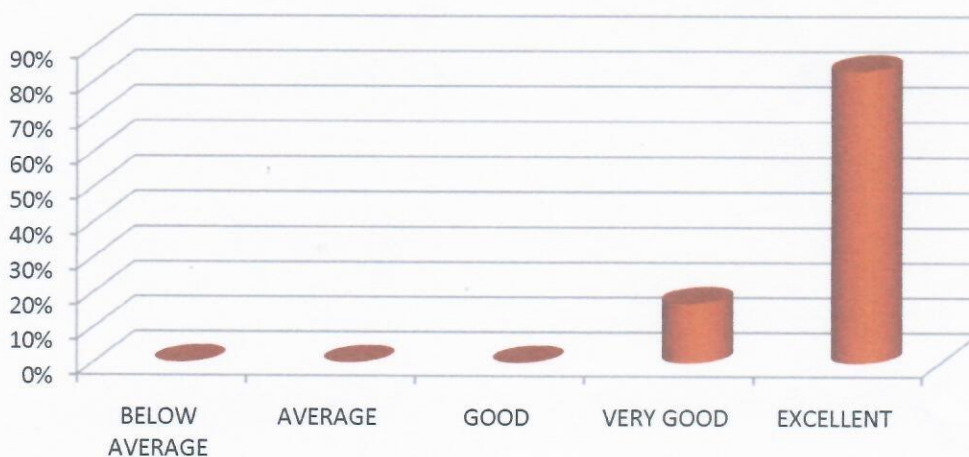
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STUDENT FEEDBACK ON CURRICULUM

M.Sc Nursing- TOTAL STUDENTS= 12

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
9.	The recommended text books are adequately available in the library	0%	0%	0%	22%	78%

THE RECOMMENDED TEXT BOOKS ARE ADEQUATELY AVAILABLE IN THE LIBRARY




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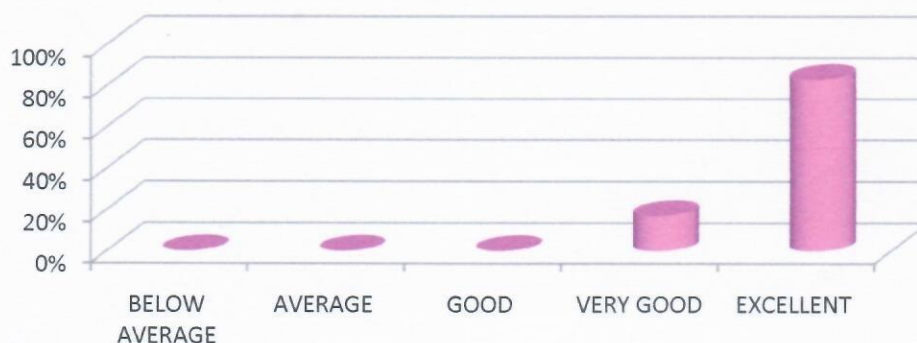
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STUDENT FEEDBACK ON CURRICULUM

M.Sc Nursing- TOTAL STUDENTS= 12

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
10.	The practical experience enhanced my understanding of the concepts and enabled me to relate theory and practice.	0%	0%	0%	22%	78%

THE PRACTICAL EXPERIENCE ENHANCED MY UNDERSTANDING OF THE CONCEPTS AND ENABLED ME TO RELATE THEORY AND PRACTICE



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STUDENT FEEDBACK ON CURRICULUM

M.Sc Nursing- TOTAL STUDENTS= 12

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
11.	Use of technology (ICT) by faculty to deliver the curriculum	0%	0%	0%	33%	67%

USE OF TECHNOLOGY (ICT) BY FACULTY TO DELIVER THE CURRICULUM




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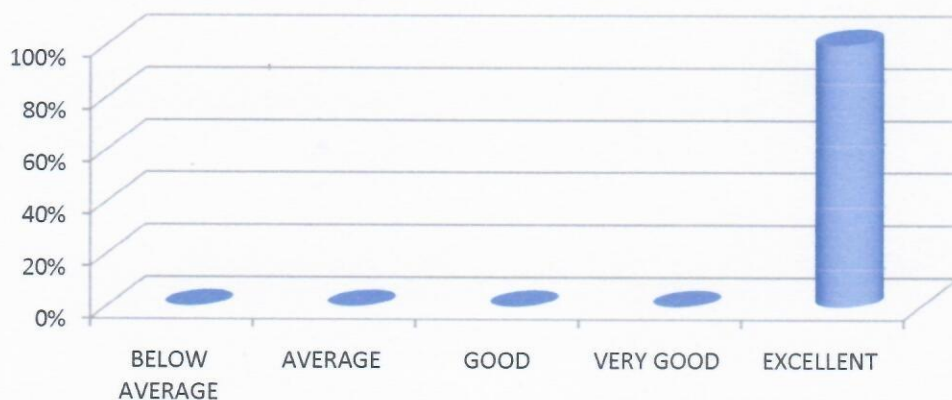
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STUDENT FEEDBACK ON CURRICULUM

M.Sc Nursing- TOTAL STUDENTS= 12

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
12	Use of innovative pedagogy like case studies, simulated games, movies etc. to deliver the curriculum	0%	0%	0%	0%	100%

USE OF INNOVATIVE PEDAGOGY LIKE CASE STUDIES, SIMULATED GAMES, MOVIES etc. TO DELIVER THE CURRICULUM



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2020-2021

OUTCOME ANALYSIS FOR STUDENT FEEDBACK ON CURRICULUM

CLASS- M.Sc Nursing- TOTAL STUDENTS= 12

- Majority of the students 93% projected a feed back of with the implemented curriculum
- 7 % provided a feedback very good with the implemented curriculum


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STUDENT FEEDBACK ON CURRICULUM -2020-2021

BATCH	2020-2022	ACADEMIC YEAR	2020-2021
PROGRAM	P.B.B.Sc. NURSING	YEAR	I& II

INSTRUCTIONS: please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters. (1- below average, 2-average, 3- good, 4-very good, 5- excellent).

S.NO	ITEM	1	2	3	4	5
1.	The syllabus was challenging	0%	0%	2%	70%	18%
2.	The curriculum implementation was well organized to the expected course outcome.	0%	0%	0%	59%	41%
3.	The depth of course content is adequate in relation to the expected course outcomes	0%	0%	0%	29%	71%
4.	Almost entire syllabus was covered in the class by the teacher through various modalities	0%	0%	6%	53%	41%
5.	The units of syllabus and the sessional examinations are properly sequenced	0%	0%	12%	53%	35%
6.	Syllabus equipped with necessary clinical skills to face the practical requirements	0%	0%	12%	53%	35%
7.	The syllabus enabled me to improve my ability to formulate , analyze and solve problems	0%	0%	0%	53%	47%
8.	Syllabus inculcated necessary ethical values and concern for the society.	0%	0%	0%	25%	75%
9.	The recommended text books are adequately available in the library	0%	0%	0%	66%	34%
10.	The practical experience enhanced my understanding of the concepts and enabled me to relate theory and practice.	0%	0%	6%	53%	41%
11.	Use of technology (ICT) by faculty to deliver the curriculum	0%	0%	0%	59%	41%
12.	Use of innovative pedagogy like case studies, simulated games, movies etc. to deliver the curriculum	0%	0%	0%	53%	47%


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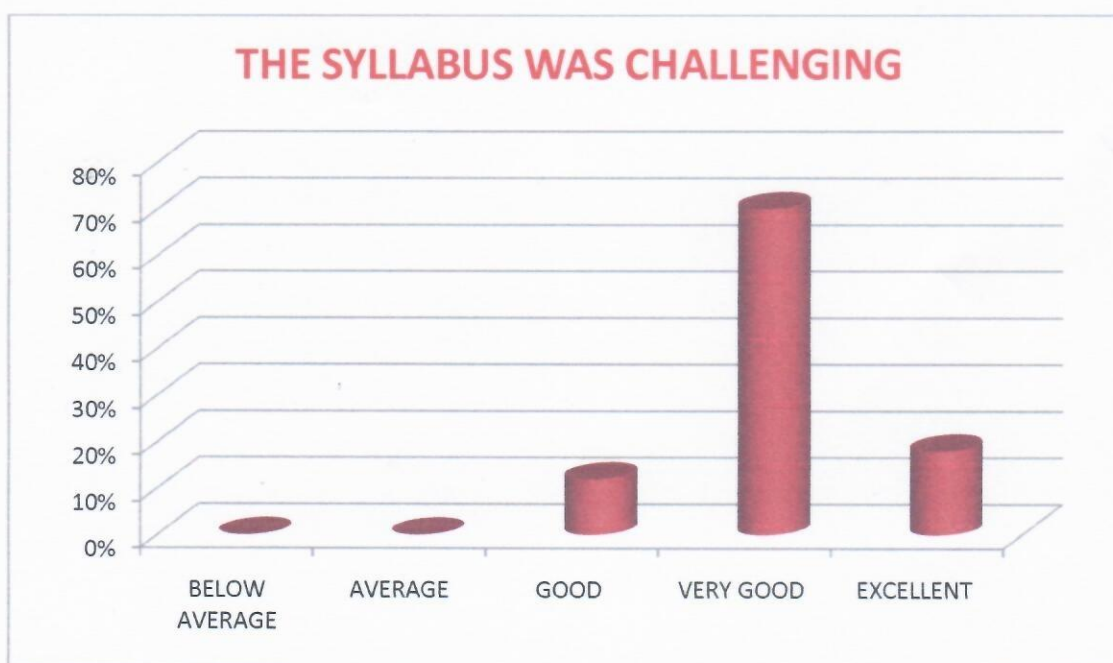
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STUDENT FEEDBACK ON CURRICULUM

P.B.B.Sc.Nursing- TOTAL STUDENTS= 17

S.No	ITEM	1 Below Average	2 Average	3 Good	4 Very Good	5 Excellent
1.	The Syllabus Was Challenging	0%	0%	12%	70%	18%




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STUDENT FEEDBACK ON CURRICULUM

P.B.B.Sc. Nursing- TOTAL STUDENTS= 17

S.No	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
2.	The curriculum implementation was well organized to the expected course outcome	0%	0%	0%	59%	41%

THE CURRICULUM IMPLEMENTATION WAS WELL ORGANIZED TO THE EXPECTED COURSE OUTCOME



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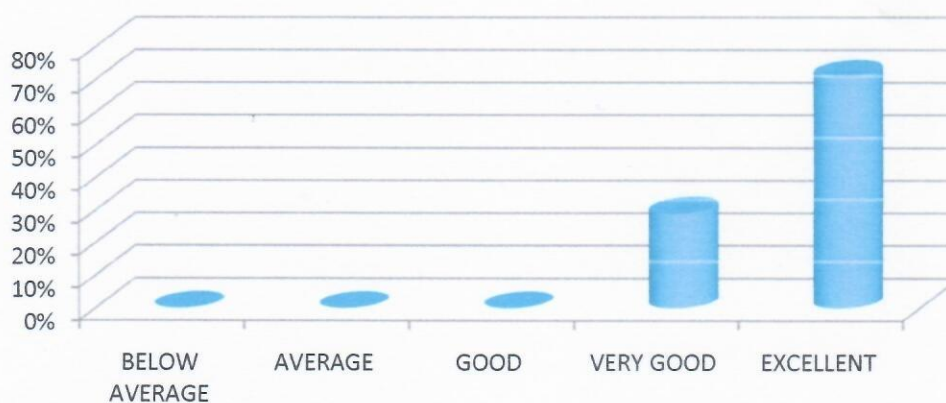
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STUDENT FEEDBACK ON CURRICULUM

P.B.B.Sc. Nursing- TOTAL STUDENTS= 17

S.No	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
3.	The depth of course content is adequate in relation to the expected course outcomes.	0%	0%	0%	29%	71%

THE DEPTH OF COURSE CONTENT IS ADEQUATE IN RELATION TO THE EXPECTED COURSE OUTCOME



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STUDENT FEEDBACK ON CURRICULUM

P.B.B.Sc. Nursing- TOTAL STUDENTS= 17

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
4.	Almost entire syllabus was covered in the class by the teacher through various modalities	0%	0%	6%	53%	41%

ALMOST ENTIRE SYLLABUS WAS COVERED IN THE CLASS BY THE TEACHER THROUGH VARIOUS MODALITIES




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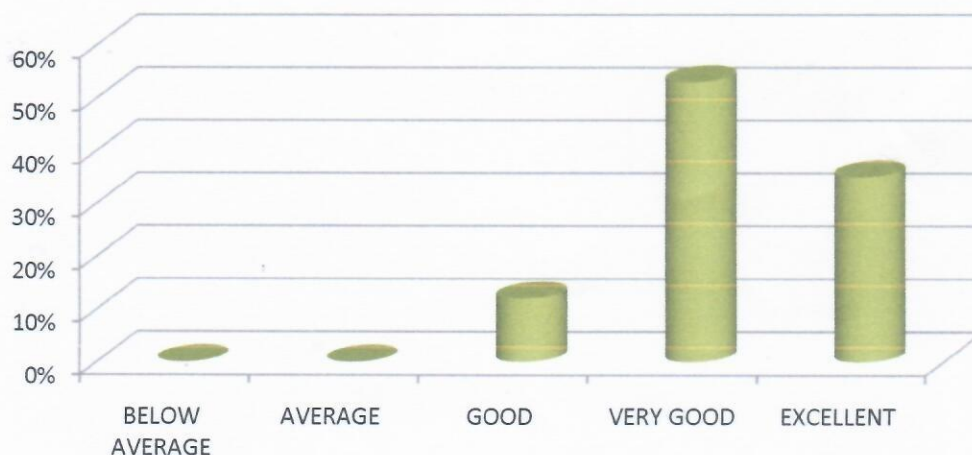
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STUDENT FEEDBACK ON CURRICULUM

P.B.B.Sc. Nursing- TOTAL STUDENTS= 17

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
5.	The units of syllabus and the sessional examinations are properly sequenced	0%	0%	12%	53%	35%

THE UNITS OF SYLLABUS AND THE SESSIONAL EXAMINATIONS ARE PROPERLY SEQUENCED




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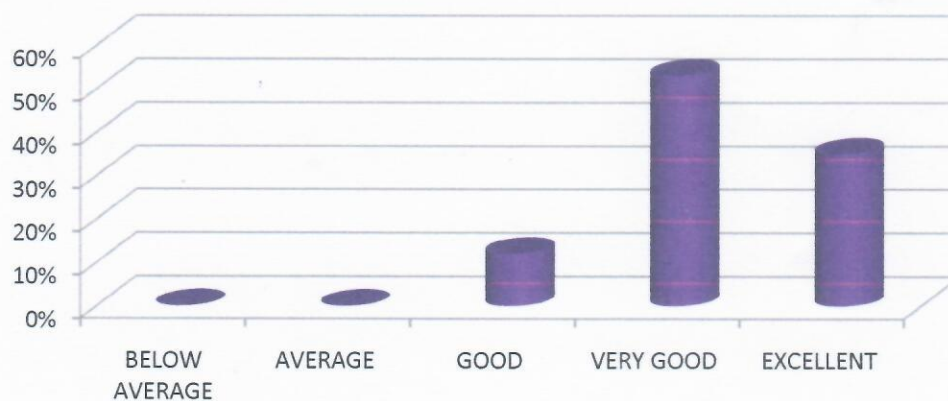
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STUDENT FEEDBACK ON CURRICULUM

P.B.B.Sc. Nursing- TOTAL STUDENTS= 17

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
6.	Syllabus equipped with necessary clinical skills to face the practical requirements	0%	0%	12%	53%	35%

SYLLABUS EQUIPPED WITH NECESSARY CLINICAL SKILLS TO FACE THE PRACTICAL REQUIREMENTS



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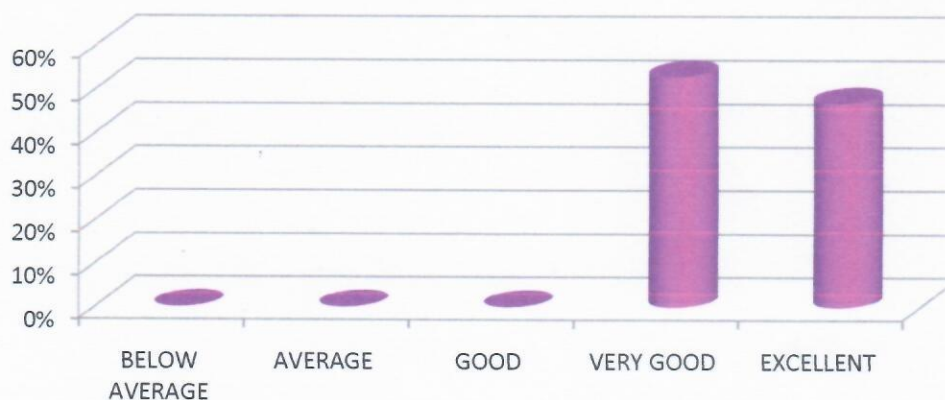
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STUDENT FEEDBACK ON CURRICULUM

P.B.B.Sc. Nursing- TOTAL STUDENTS= 17

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
7.	The syllabus enabled me to improve my ability to formulate , analyze and solve problems	0%	0%	0%	53%	47%

THE SYLLABUS ENABLED ME TO IMPROVE MY ABILITY TO FORMULATE, ANALYZE AND SOLVE PROBLEMS



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STUDENT FEEDBACK ON CURRICULUM

P.B.B.Sc. Nursing- TOTAL STUDENTS= 17

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
8.	Syllabus inculcated necessary ethical values and concern for the society.	0%	0%	0%	25%	75%

SYLLABUS INCULCATED NECESSARY ETHICAL VALUES AND CONCERN FOR THE SOCIETY




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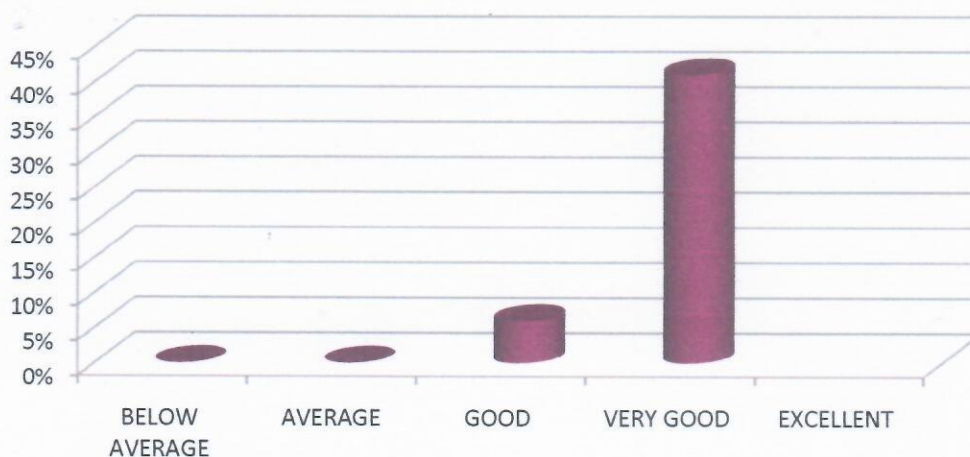
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STUDENT FEEDBACK ON CURRICULUM

P.B.B.Sc. Nursing- TOTAL STUDENTS= 17

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
9.	The recommended text books are adequately available in the library	0%	0%	6%	41%	53%

THE RECOMMENDATIONS TEXT BOOKS ARE ADEQUATELY AVAILABLE IN THE LIBRARY



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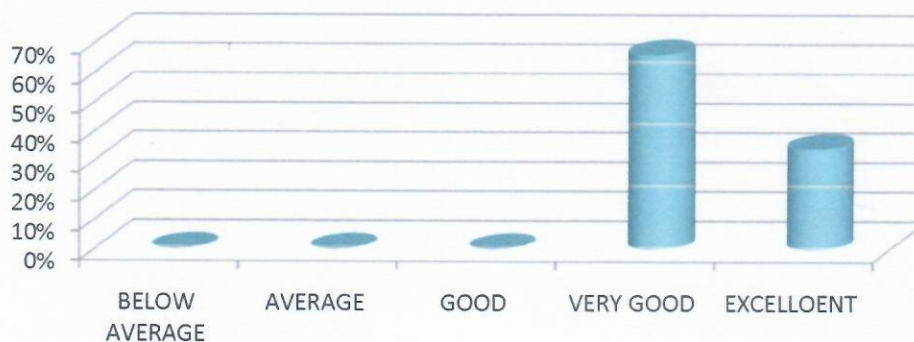
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STUDENT FEEDBACK ON CURRICULUM

P.B.B.Sc. Nursing- TOTAL STUDENTS= 17

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
10.	The practical experience enhanced my understanding of the concepts and enabled me to relate theory and practice.	0%	0%	0%	66%	34%

THE PRACTICAL EXPERIENCE ENHANCED MY UNDERSTANDING OF THE CONCEPTS AND ENABLED ME TO RELATE THEORY AND PRACTICE




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STUDENT FEEDBACK ON CURRICULUM

P.B.B.Sc. Nursing- TOTAL STUDENTS= 17

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
11.	Use of technology (ICT) by faculty to deliver the curriculum	0%	0%	6%	53%	41%

USE OF TECHNOLOGY (ICT) BY FACULTY TO DELIVER THE CURRICULUM



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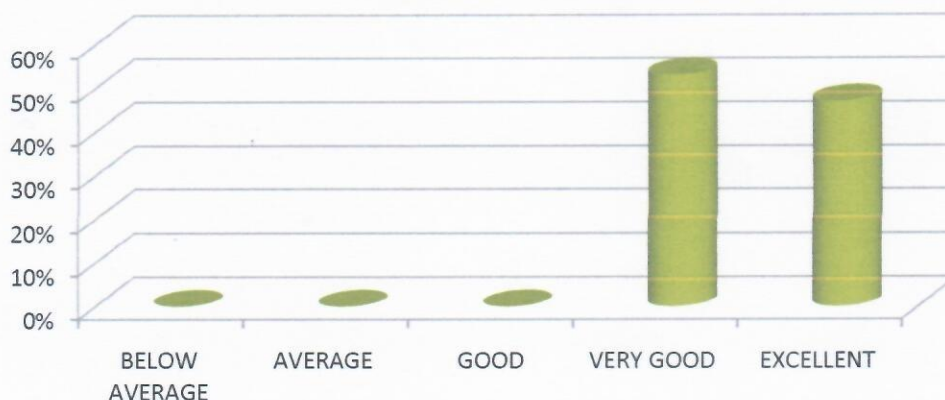
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STUDENT FEEDBACK ON CURRICULUM

P.B.B.Sc. Nursing- TOTAL STUDENTS= 17

S.NO	ITEM	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
12	Use of innovative pedagogy like case studies, simulated games, movies etc. to deliver the curriculum	0%	0%	0%	59%	41%

USE OF INNOVATIVE PEDAGOGY LIKE CASE STUDIES, SIMULATED GAMES, MOVIES ETC.TO DELIVER THE CURRICULUM



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OUTCOME ANALYSIS FOR STUDENT FEEDBACK ON CURRICULUM

2020-2021

P.B.B.Sc. Nursing- TOTAL STUDENTS= 17

- Majority of the students (44%) projected a feed back of excellence with the implemented curriculum
- 52% provided a feedback very good with the implemented curriculum
- 3% provided a feedback very good with the implemented curriculum


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BATCH - 2017-2021

ALUMNI FEEDBACK ON CURRICULUM IN SHAPING THEIR CAREER

INSTRUCTION: Please give your valuable feedback on nursing curriculum that you had gone through in helping you to shape your career, select your ranking on the scale of 1 to 4 for each of the following parameters. (4- A Very Great Extent, 3- A Great Extent, 2- A Moderate Extent, 1-A Some Extent)

S.NO	ITEMS	A VERY GREAT EXTENT	A GREAT EXTENT	A MODERATE EXTENT	A SOME EXTENT
1.	The nursing curriculum underwent	97%	3%	0%	0%
2.	It has helped me to examine the concepts that link to the delivery of professional duties	98%	2%	0%	0%
3.	Has helped me to develop critical thinking skills	98%	2%	0%	0%
4.	Has given me a confidence to deal with emergencies at the workplace	98%	2%	0%	0%
5.	Has helped to transfer theoretical knowledge into exercise of professional duties	98%	2%	0%	0%
6.	Encouraged me to think at a more elevated level	97%	3%	0%	0%
7.	Has helped to see relationship between different concepts and use them in delivery of professional duties	92%	8%	0%	0%
8.	Enabled to have clinical reasoning skills	95%	5%	0%	0%
9.	Helped me to provide more in depth guidance to my colleagues/ students/ patients	98%	2%	0%	0%
10.	Library and Physical facility Helped me to absorb information and utilize that in my profession.	97%	3%	0%	0%

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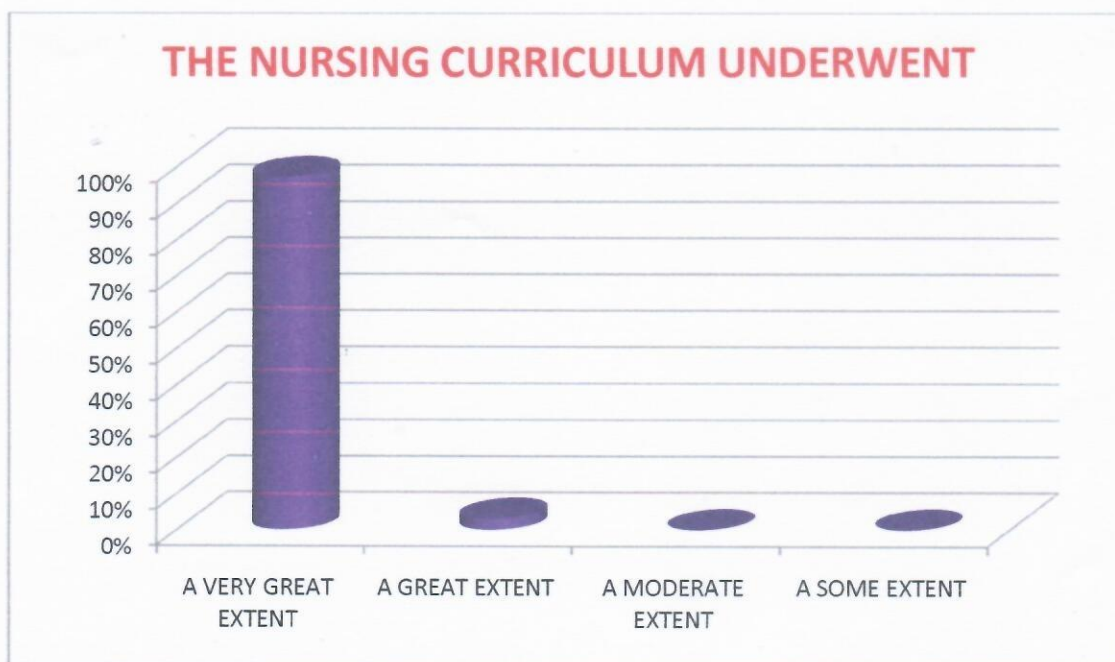
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BATCH – 2017-2021

ALUMNI FEEDBACK ON CURRICULUM IN SHAPING THEIR CAREER

S.NO	ITEMS	A very great extent	A great extent	A moderate extent	A some extent
1.	The nursing curriculum underwent	98%	2%	0%	0%



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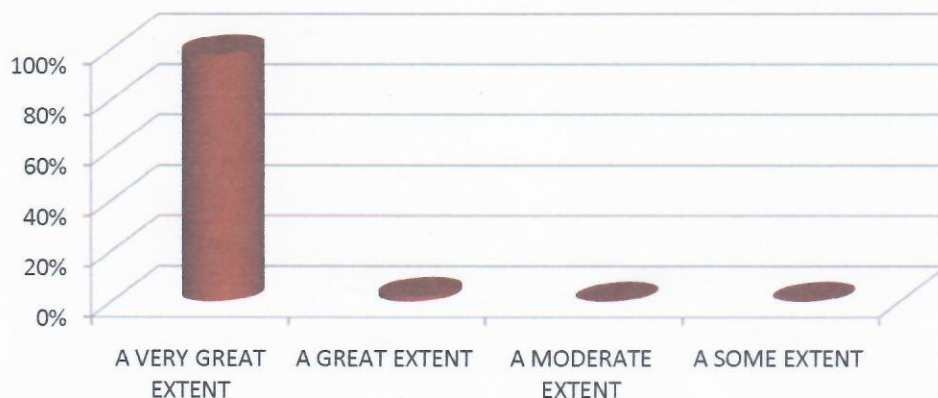
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BATCH - 2017-2021

ALUMNI FEEDBACK ON CURRICULUM IN SHAPING THEIR CAREER

S.NO	ITEMS	A very great extent	A great extent	A moderate extent	A some extent
2.	It has helped me to examine the concepts that link to the delivery of professional duties	98%	2%	0%	0%

IT HAS HELPED ME TO EXAMINE THE CONCEPTS THAT LINK TO THE DELIVERY OF PROFESSIONAL DUTIES



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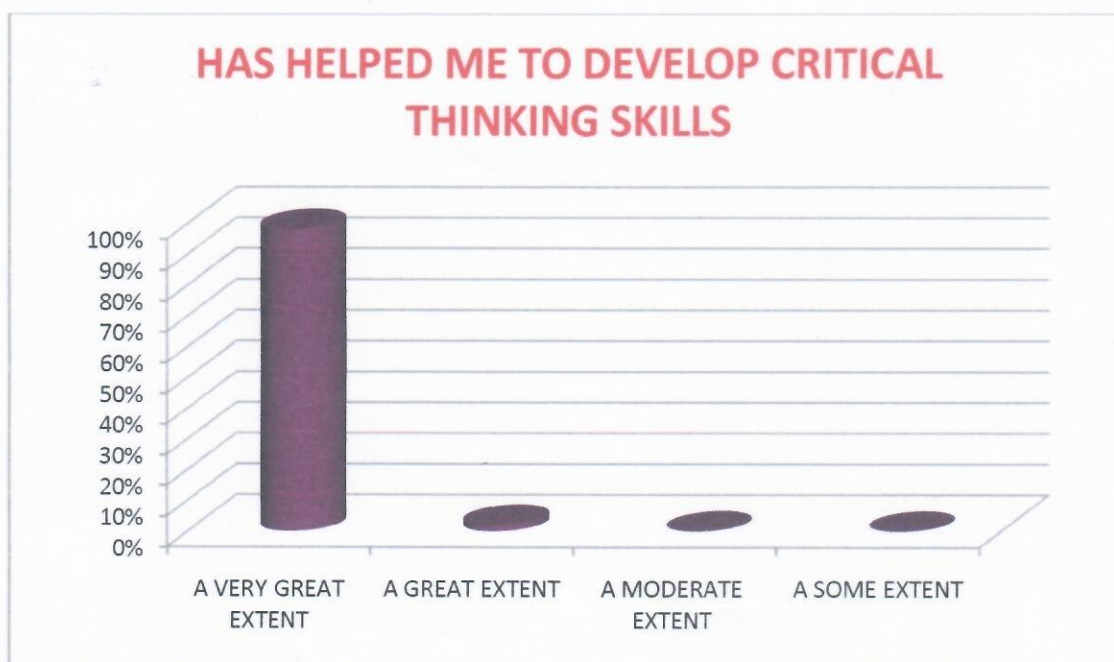
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BATCH - 2017-2021

ALUMNI FEEDBACK ON CURRICULUM IN SHAPING THEIR CAREER

S.NO	ITEMS	A very great extent	A great extent	A moderate extent	A some extent
3.	Has helped me to develop critical thinking skills	98%	2%	0%	0%



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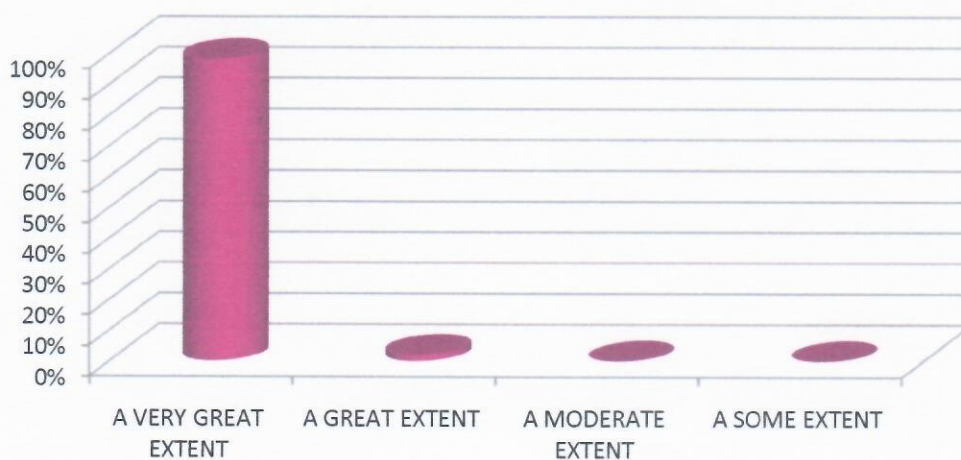
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BATCH - 2017-2021

ALUMNI FEEDBACK ON CURRICULUM IN SHAPING THEIR CAREER

S.NO	ITEMS	A very great extent	A great extent	A moderate extent	A some extent
4.	Has given me a confidence to deal with emergencies at the workplace	98%	2%	0%	0%

HAS GIVEN ME A CONFIDENCE TO DEAL WITH EMERGENCIES AT THE WORKPLACE2



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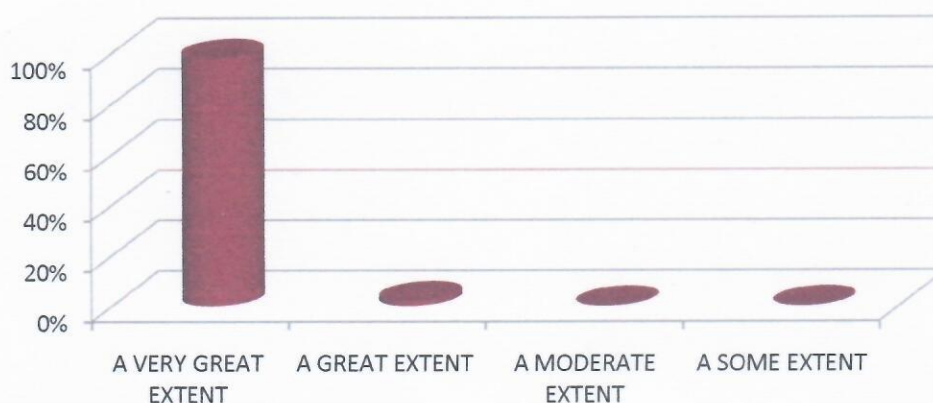
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BATCH - 2017-2021

ALUMNI FEEDBACK ON CURRICULUM IN SHAPING THEIR CAREER

S.NO	ITEMS	A very great extent	A great extent	A moderate extent	A some extent
5.	Has helped to transfer theoretical knowledge into exercise of professional duties	98%	2%	0%	0%

HAS HELPED TO TRANSFER THEORETICAL KNOWLEDGE INTO EXERCISE OF PROFESSIONAL DUTIES2



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BATCH - 2017-2021

ALUMNI FEEDBACK ON CURRICULUM IN SHAPING THEIR CAREER

S.NO	ITEMS	A very great extent	A great extent	A moderate extent	A some extent
6.	Encouraged me to think at a more elevated level	97%	3%	0%	0%




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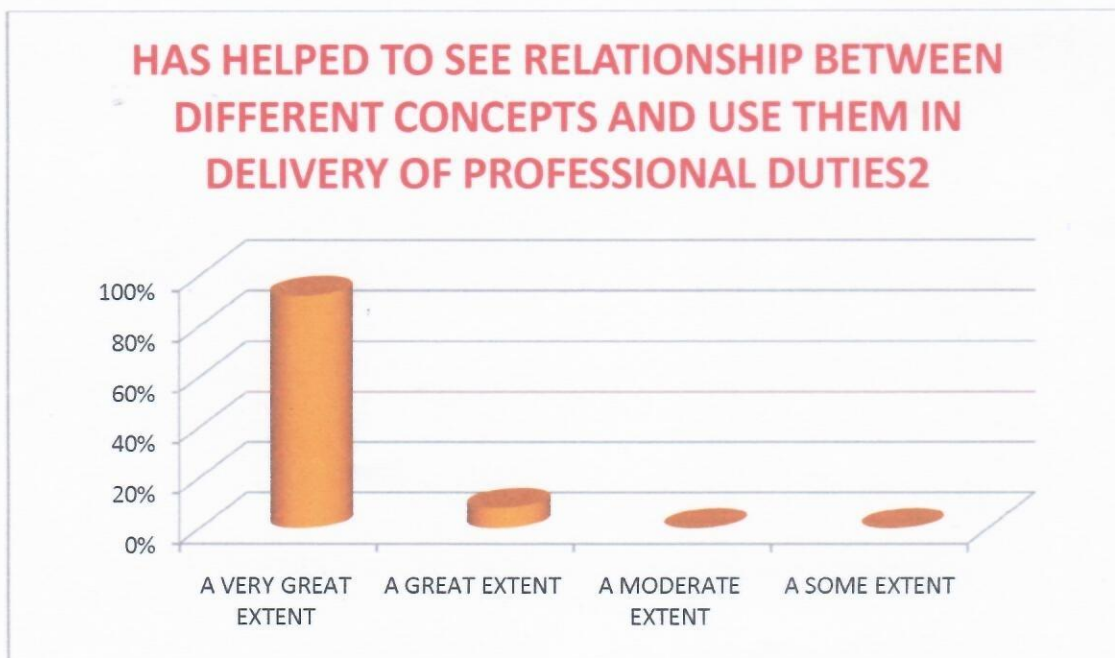
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BATCH - 2017-2021

ALUMNI FEEDBACK ON CURRICULUM IN SHAPING THEIR CAREER

S.NO	ITEMS	A very great extent	A great extent	A moderate extent	A some extent
7.	Has helped to see relationship between different concepts and use them in delivery of professional duties	92%	8%	0%	0%



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BATCH - 2017-2021

ALUMNI FEEDBACK ON CURRICULUM IN SHAPING THEIR CAREER

S.NO	ITEMS	A very great extent	A great extent	A moderate extent	A some extent
8.	Enabled to have clinical reasoning skills	95%	5%	0%	0%




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BATCH - 2017-2021

ALUMNI FEEDBACK ON CURRICULUM IN SHAPING THEIR CAREER

S.NO	ITEMS	A very great extent	A great extent	A moderate extent	A some extent
9.	Helped me to provide more in depth guidance to my colleagues/ students/ patients	98%	2%	0%	0%

HELPED ME TO PROVIDE MORE IN DEPTH GUIDANCE TO MY COLLEAGUES / STUDENTS/PATIENTS




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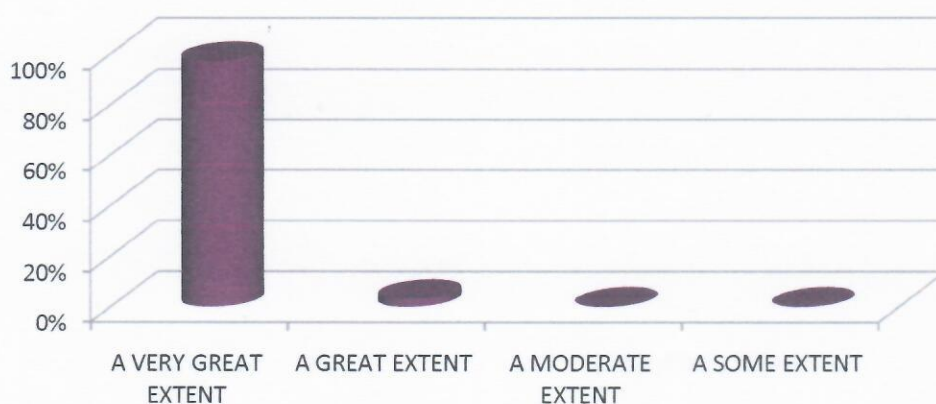
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ALUMNI FEEDBACK ON CURRICULUM IN SHAPING THEIR CAREER

S.NO	ITEMS	A very great extent	A great extent	A moderate extent	A some extent
10.	Library and Physical facility Helped me to absorb information and utilize that in my profession	97%	3%	0%	0%

LIBRARY AND PHYSICAL FACILITY HELPED ME TO ABSORB INFORMATION AND UTILIZE THAT IN MY PROFESSION




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OUTCOME ANALYSIS FOR ALUMNI FEEDBACK ON CURRICULUM IN SHAPING THEIR CAREER

BATCH – 2017-2021

Majority of the alumni (96.8%) projected a feed back of a very great extent with the implemented curriculum.


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FACULTY FEEDBACK ON CURRICULUM - 2020-2021

(1- Below average , 2- average , 3-good, 4-very good, 5- excellent)

S.NO	ITEMS	1	2	3	4	5
1.	The syllabus is defined in a way to identify goals and the expectations of the students in learning.	0%	0%	0%	11%	89%
2.	The syllabus is sufficient to bridge the gap between current global scenarios and academics	0%	0%	0%	4%	96%
3.	Timely coverage of syllabus is possible in the mentioned number hours	0%	2%	0%	41%	59%
4.	Sufficient reference material and books are available for the mentioned in the syllabus.	0%	0%	0%	34%	66%
5.	The evaluation methods mentioned in the syllabus are sufficient for conducting proper assessment	0%	0%	0%	18%	82%
6.	Curriculum implementation is relevant and applicable to real life situations	0%	0%	0%	14%	86%
7.	Curriculum delivery ensures the coverage of course by various teaching learning activities	0%	0%	0%	96%	4%
8.	Curriculum ensures the development of learning value(in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)	0%	0%	0%	16%	84%
9.	Tests and examination are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	36%	64%
10.	The course / syllabus have good balance between theory and applications.	0%	0%	0%	50%	50%


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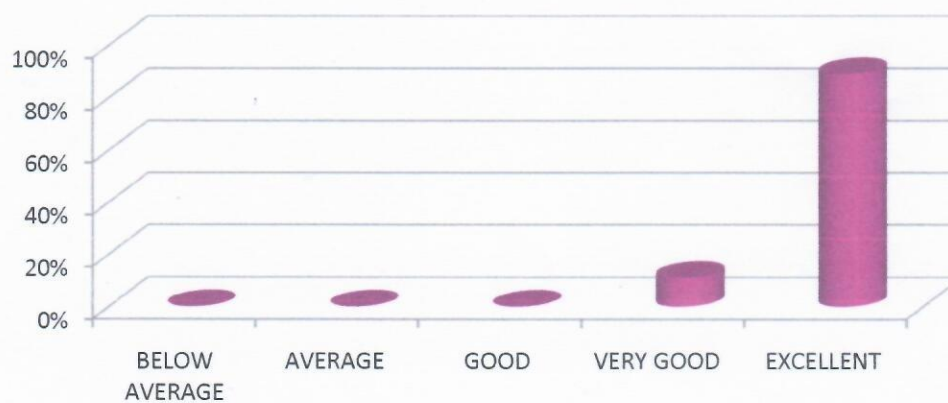
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FACULTY FEEDBACK ON CURRICULUM - 2020-2021

S.NO	ITEMS	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
1.	The syllabus is defined in a way to identify goals and the expectations of the students in learning.	0%	0%	0%	11%	89%

THE SYLLABUS IS DEFINED IN A WAY TO IDENTIFY GOALS AND THE EXPECTATIONS OF THE STUDENTS IN LEARNING



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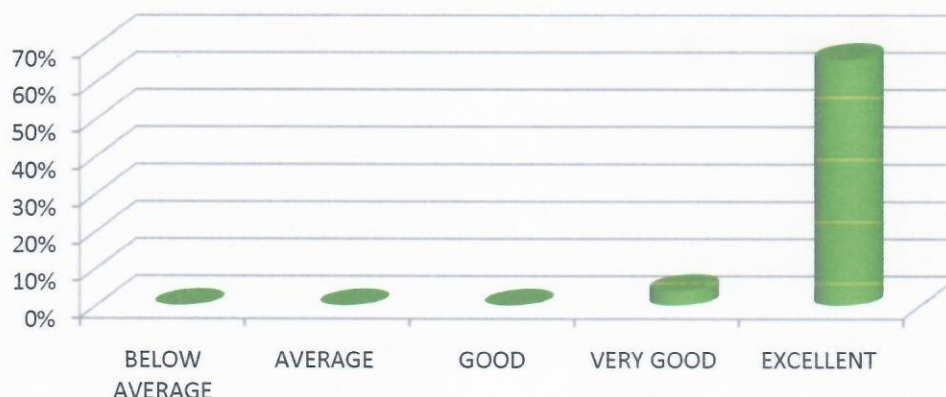
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FACULTY FEEDBACK ON CURRICULUM - 2020-2021

S.NO	ITEMS	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
2.	The syllabus is sufficient to bridge the gap between current global scenarios and academics	0%	0%	0%	4%	96%

THE SYLLABUS IS SUFFICIENT TO BRIDGE THE GAP BETWEEN CURRENT GLOBAL SCENARIOS AND ACADEMICS



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FACULTY FEEDBACK ON CURRICULUM - 2020-2021

S.NO	ITEMS	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
3.	Timely coverage of syllabus is possible in the mentioned number hours	0%	0%	0%	41%	59%

TIMELY COVERAGE OF SYLLABUS IS POSSIBLE IN THE MENTIONED NUMBER HOURS



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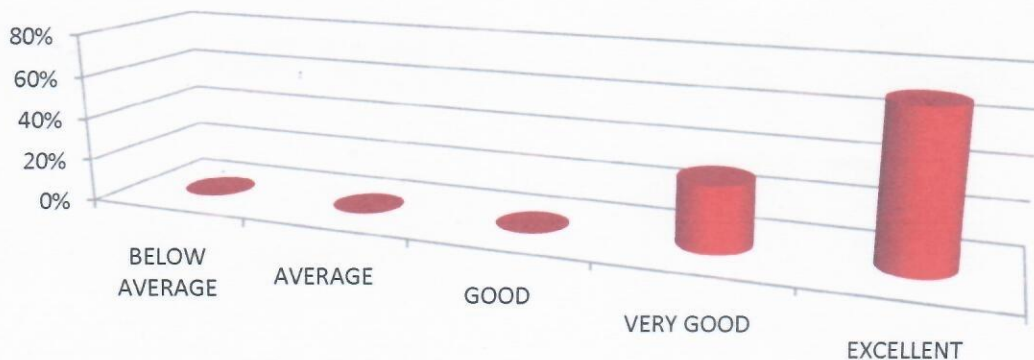
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FACULTY FEEDBACK ON CURRICULUM - 2020-2021

S.NO	ITEMS	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
4.	Sufficient reference material and books are available for the mentioned in the syllabus.	0%	0%	0%	34%	66%

SUFFICIENT REFERENCE MATERIAL AND BOOKS ARE AVAILABLE FOR THE MENTIONED IN THE SYLLABUS



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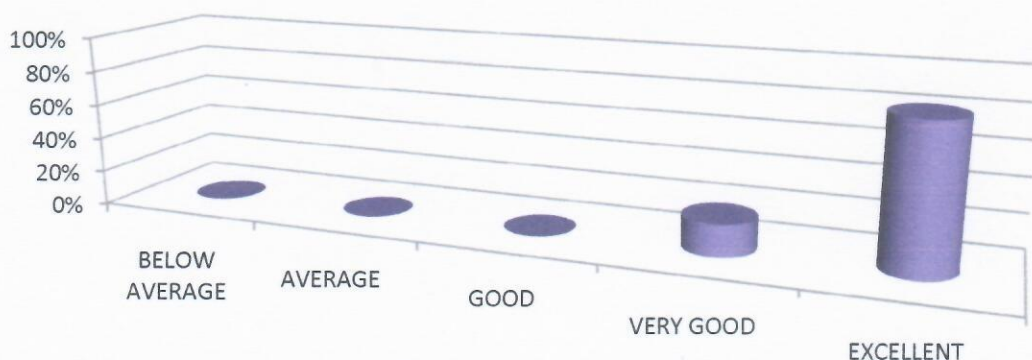
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FACULTY FEEDBACK ON CURRICULUM - 2020-2021

S.NO	ITEMS	1 Below average	2 Average	3 Good	4 very good	5 Excellent
5.	The evaluation methods mentioned in the syllabus are sufficient for conducting proper assessment	0%	0%	0%	18%	82%

THE EVALUATION METHODS MENTIONED IN THE SYLLABUS ARE SUFFICIENT FOR CONDUCTING PROPER ASSESSMENT



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FACULTY FEEDBACK ON CURRICULUM - 2020-2021

S.NO	ITEMS	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
6.	Curriculum implementation is relevant and applicable to real life situations	0%	0%	0%	14%	86%

CURRICULUM IMPLEMENTATION IS RELEVANT AND APPLCABLE TO REAL LIFE SITUATIONS



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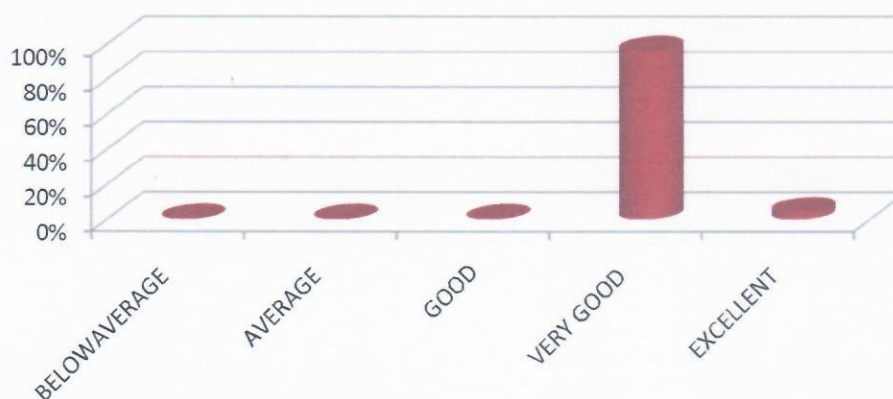
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FACULTY FEEDBACK ON CURRICULUM - 2020-2021

S.NO	ITEMS	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
7.	Curriculum delivery ensures the coverage of course by various teaching learning activities	0%	0%	0%	96%	4%

CURRICULUM DELIVERY ENSURES THE COVERAGE OF COURSE BY VARIOUS TEACHING LEARNING ACTIVITIES



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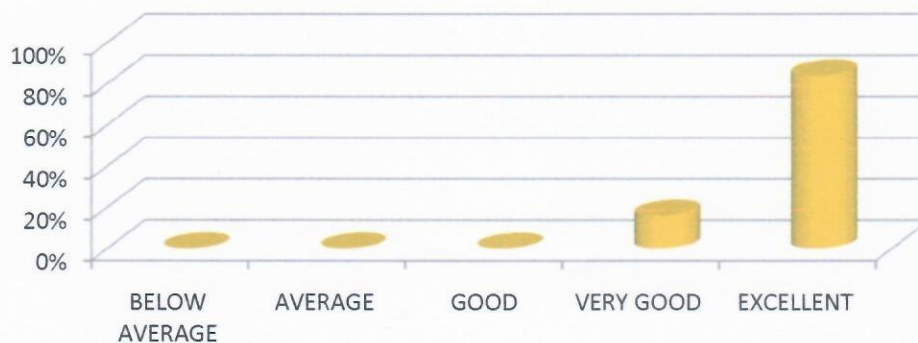
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FACULTY FEEDBACK ON CURRICULUM - 2020-2021

S.NO	ITEMS	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
8.	Curriculum ensures the development of learning value(in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)	0%	0%	0%	16%	84%

CURRICULUM ENSURES THE DEVELOPMENT OF LEARNING VALUE (IN TERMS OF SKILLS, CONCEPTS, KNOWLEDGE, ANALYTICAL ABILITIES OR BROADENING PERSPECTIVES




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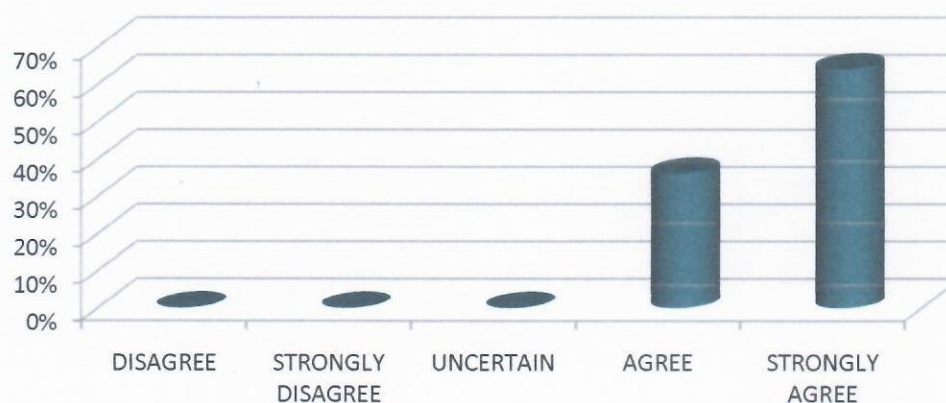
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FACULTY FEEDBACK ON CURRICULUM - 2020-2021

S.NO	ITEMS	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
9.	Tests and examination are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	36%	64%

TESTS AND EXAMINATION ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS



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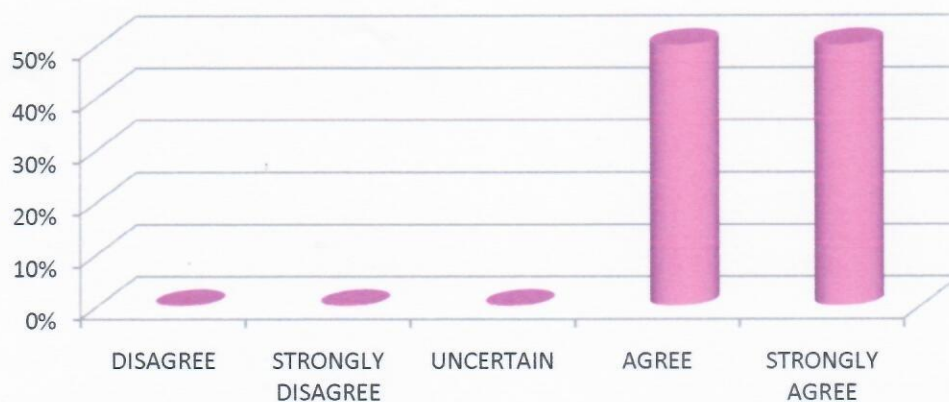
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FACULTY FEEDBACK ON CURRICULUM - 2020-2021

S.NO	ITEMS	1 Below average	2 Average	3 Good	4 Very good	5 Excellent
10.	The course / syllabus have good balance between theory and applications.	0%	0%	0%	50%	50%

THE COURSE / SYLLABUS HAVE GOOD BALANCE BETWEEN THEORY AND APPLICATIONS



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OUTCOME ANALYSIS FOR FACULTY FEEDBACK ON CURRICULUM

2020-2021

- Majority of the faculty (68%) projected a feed back of excellent with the implemented curriculum
- 32% provided a feedback very good with the implemented curriculum


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E.S COLLEGE OF NURSING EMPLOYER SATISFACTION SURVEY

INSTRUCTIONS: Following are the description on the quality of nursing students passed out from our college of nursing and working in your esteemed institution as staff nurses on their conduct and achievement of proficiencies and practical skills. Kindly rate them in the appropriate column. (1= Very Poor, 2= Poor, 3= Average, 4=Good, 5= Very Good)

S.NO	PARAMETERS	1	2	3	4	5
1.	Academic knowledge to contribute to the job specific skills.	0%	0%	0%	62.5%	37.5%
2.	Technical skills to the level in job requirements	0%	0%	0%	62.5%	37.5%
3.	Ability to organize and prioritize assigned tasks.	0%	0%	12.5%	37.5%	50%
4.	Capacity to accept suggestions and conductive feedback	0%	0%	12.5%	37.5%	50%
5.	Punctuality in attending work, meetings and appointments	0%	0%	37.5%	25%	37.5%
6.	Neatness, attention to detail in the work assigned	0%	0%	37.5%	12.5%	50%
7.	Team work skills and interacts well with others.	0%	0%	12.5%	37.5%	50%
8.	Problem solving skills	0%	0%	12.5%	50%	37.5%
9.	Decision making capacity	0%	0%	25%	37.5%	37.5%
10.	Self – confidence and leadership skills	0%	0%	38%	25%	37%


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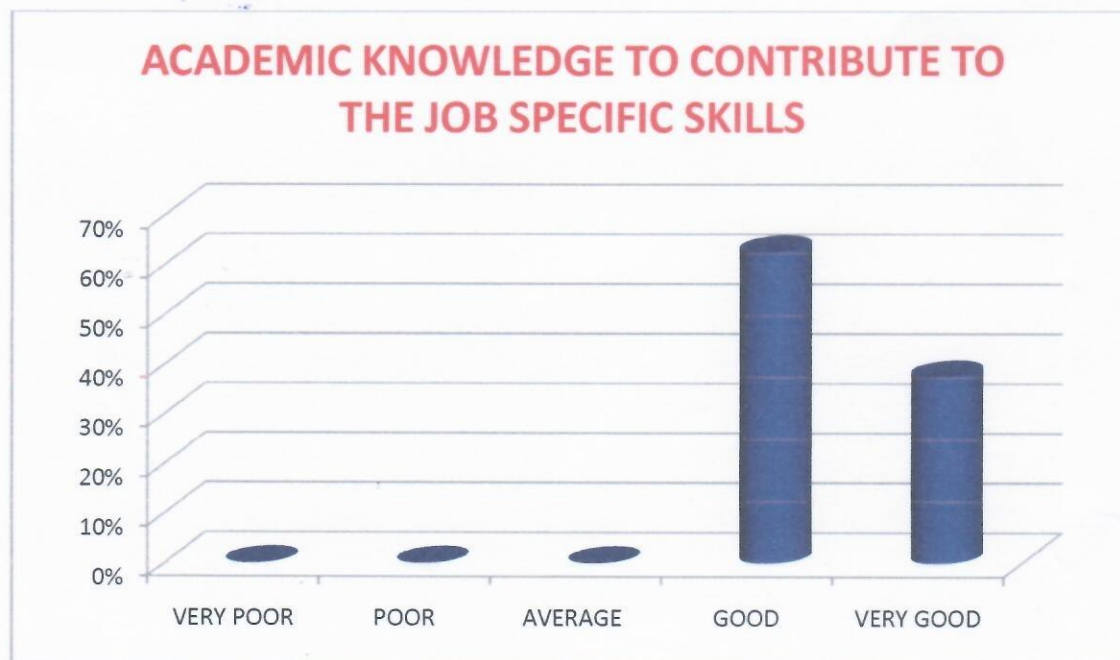
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EMPLOYER SATISFACTION SURVEY

S.NO	ITEM	Very poor	poor	Average	Good	Very good
1.	Academic knowledge to contribute to the job specific skills.	0%	0%	0%	62.5%	37.5%




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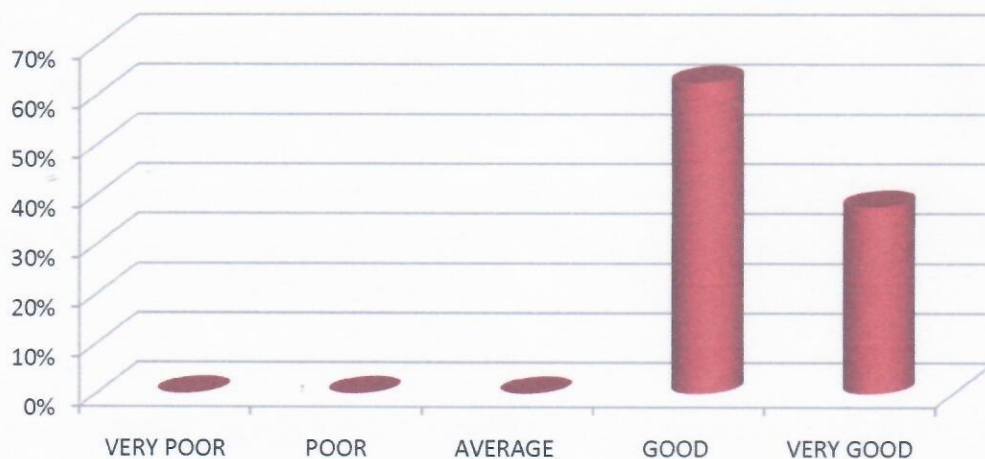
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EMPLOYER SATISFACTION SURVEY

S.NO	ITEM	Very poor	poor	Average	Good	Very good
2.	Technical skills to the level in job requirements	0%	0%	0%	62.5%	37.5%

TECHNICAL SKILLS TO THE LEVEL IN JOB REQUIREMENTS



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EMPLOYER SATISFACTION SURVEY

S.NO	ITEM	Very poor	poor	Average	Good	Very good
3.	Ability to organize and prioritize assigned tasks.	0%	0%	12.5%	37.5%	50%




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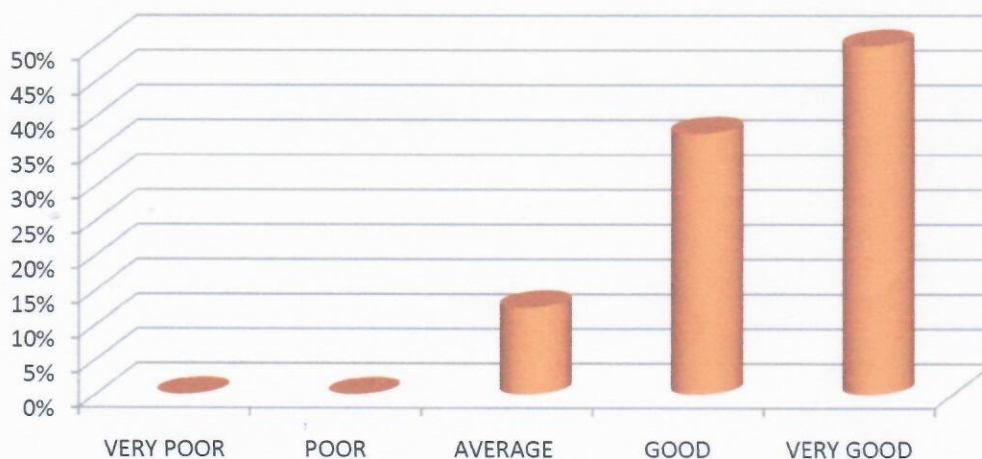
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EMPLOYER SATISFACTION SURVEY

S.NO	ITEM	Very poor	poor	Average	Good	Very good
4.	Capacity to accept suggestions and conductive feedback	0%	0%	12.5%	37.5%	50%

CAPACITY TO ACCEPT SUGGESTIONS AND CONDUCTIVE FEEDBACK




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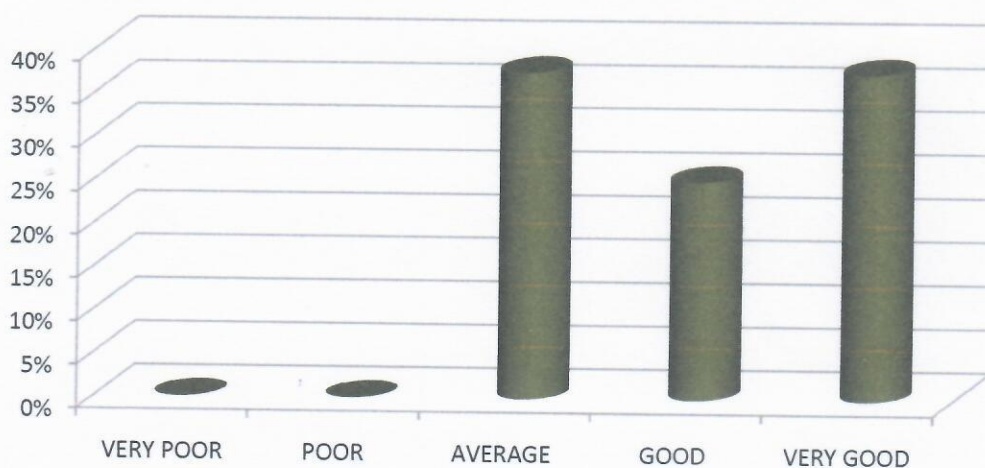
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EMPLOYER SATISFACTION SURVEY

S.NO	ITEM	Very poor	poor	Average	Good	Very good
5.	Punctuality in attending work, meetings and appointments	0%	0%	37.5%	25%	37.5%

PUNCTUALITY IN ATTENDING WORK, MEETINGS AND APPOINMENTS



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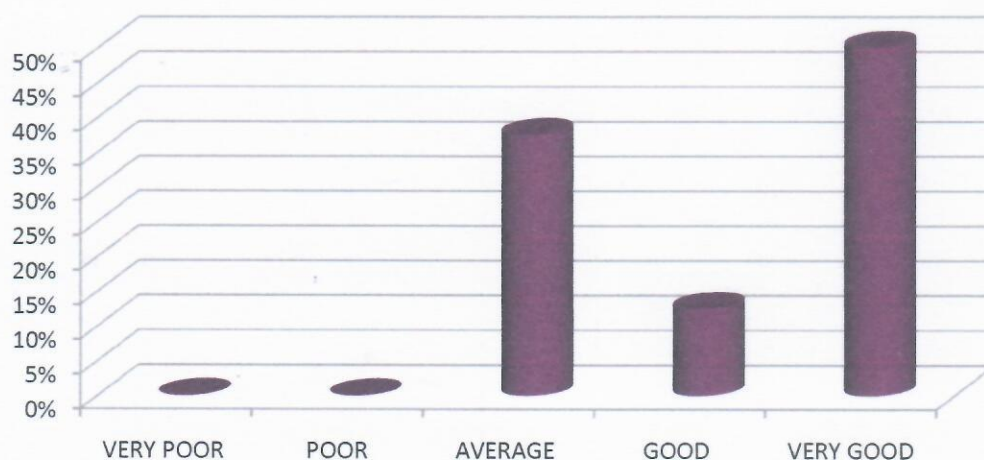
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EMPLOYER SATISFACTION SURVEY

S.NO	ITEM	Very poor	poor	Average	Good	Very good
6.	Neatness, attention to detail in the work assigned	0%	0%	37.5%	12.5%	50%

NEATNESS, ATTENTION TO DETAIL IN THE WORK ASSIGNED




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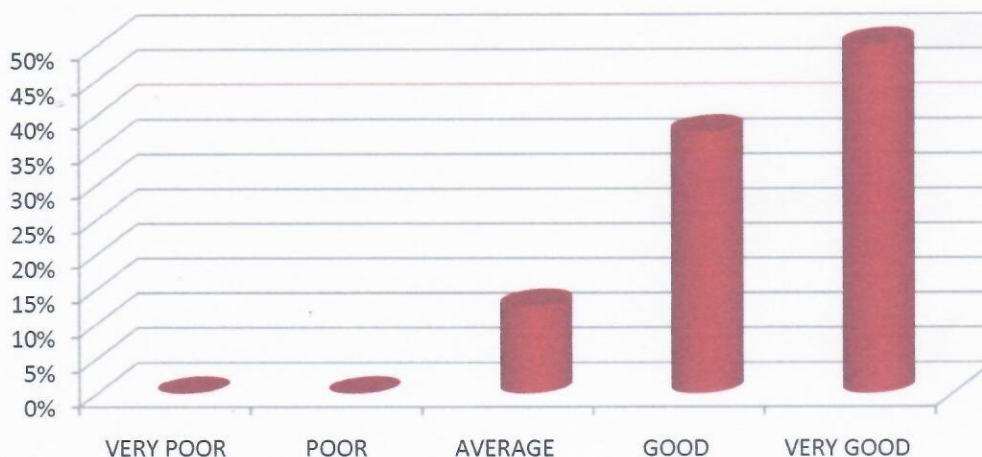
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EMPLOYER SATISFACTION SURVEY

S.NO	ITEM	Very poor	poor	Average	Good	Very good
7.	Team work skills and interacts well with others.	0%	0%	12.5%	37.5%	50%

TEAM WORK SKILLS AND INTERACTS WELL WITH OTHERS



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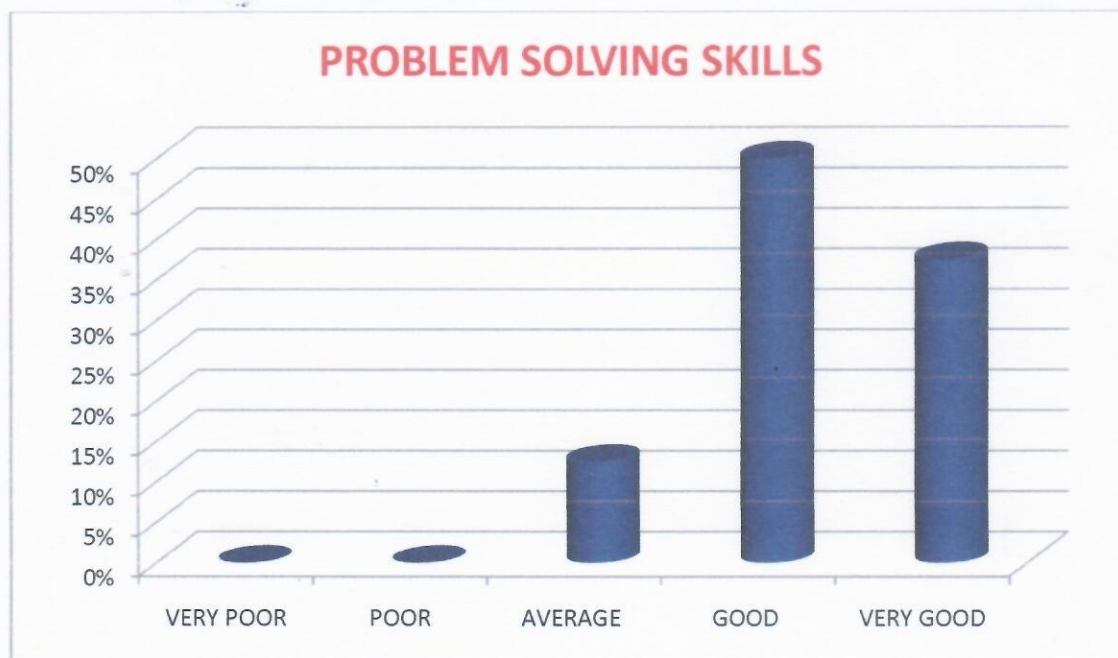
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EMPLOYER SATISFACTION SURVEY

S.NO	ITEM	Very poor	poor	Average	Good	Very good
8.	Problem solving skills	0%	0%	12.5%	50%	37.5%




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EMPLOYER SATISFACTION SURVEY

S.NO	ITEM	Very poor	poor	Average	Good	Very good
9.	Decision making capacity	0%	0%	25%	37.5%	37.5%




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S.N O	ITEM	Very poor	poor	Average	Good	Very good
10.	Self – confidence and leadership skills	0%	0%	37.5%	25%	37.5%



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OUTCOME ANALYSIS FOR EMPLOYER SATISFACTION SURVEY

- Majority of the Employer Satisfaction Survey projected 42.5% Very Good, 38.75% Good, 18.8 % Average a feed back of with the implemented curriculum


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FEEDBACK ON NURSING STUDENTS BY PROFESSIONAL

YEAR 2020-2021

INSTRUCTIONS: Following are the description on the quality of nursing students on their conduct and achievement of proficiencies and practical skills. Kindly rate them in the appropriate column. (1=very poor, 2= poor, 3= average, 4= good, 5= very good)

S.NO	PARAMETERS	1	2	3	4	5
1.	Practice involvement in patient care as a health care member	0%	0%	18%	46%	36%
2.	Demonstrates communication and interpersonal skills	0%	0%	0%	64%	36%
3.	Exhibit knowledge on subject matter	0%	0%	46%	54%	0%
4.	Keep up professional values in their nursing practice	0%	0%	0%	46%	54%
5.	Practice leadership and critical thinking as needed	0%	0%	0%	91%	9%
6.	Shows respectful attitude towards the fellow professionals	0%	0%	18%	46%	37%
7.	Demonstrates approachability in need	0%	0%	0%	54%	46%
8.	Practice assertiveness in handling situations	0%	0%	18%	55%	27%
9.	Demonstrates self- control	0%	0%	0%	54%	46%
10.	Open to feedback and uses it for their improvement.	0%	0%	9%	73%	18%


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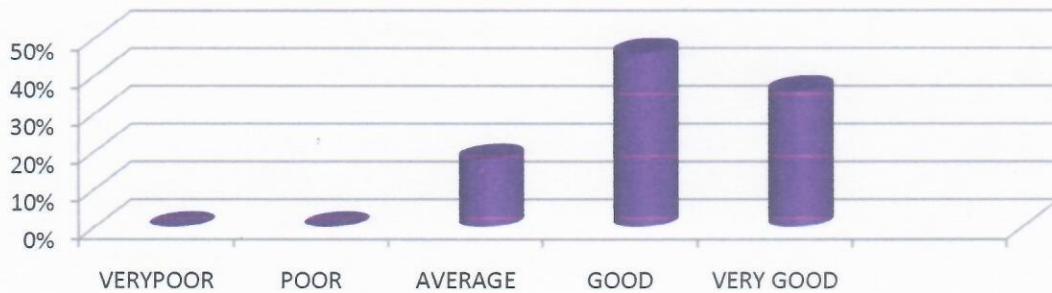
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FEEDBACK ON NURSING STUDENTS BY PROFESSIONAL

S.No	Parameters	Very poor- 1	Poor- 2	Average- 3	Good-4	Verygood- 5
1.	Practice involvement in patient care as a health care member	0%	0%	18%	46%	36%

PRACTICE INVOLVEMENT IN PATIENT CARE AS A HEALTH CARE MEMBER



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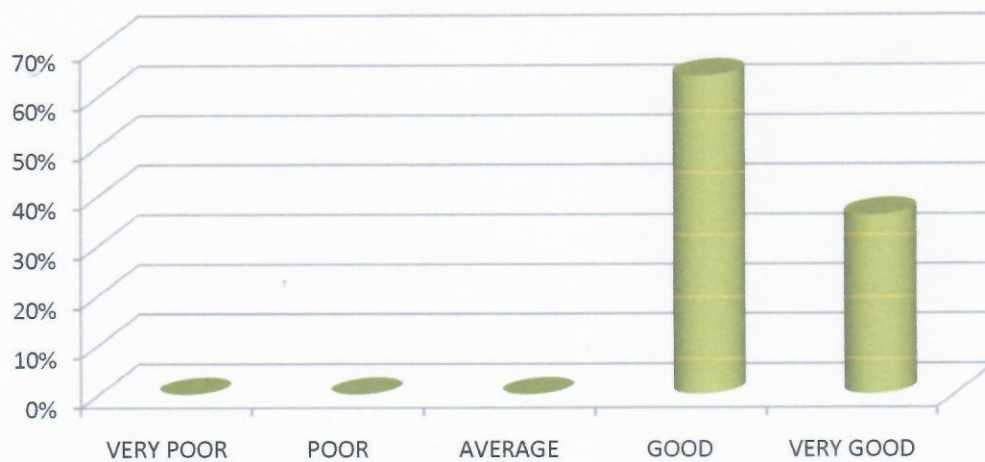
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FEEDBACK ON NURSING STUDENTS BY PROFESSIONAL

S.No	Parameters	Very poor- 1	Poor- 2	Average- 3	Good-4	Verygood- 5
2.	Demonstrates communication and interpersonal skills	0%	0%	0%	64%	36%

DEMONSTRATES COMMUNICATION AND INTERPERSONAL SKILLS




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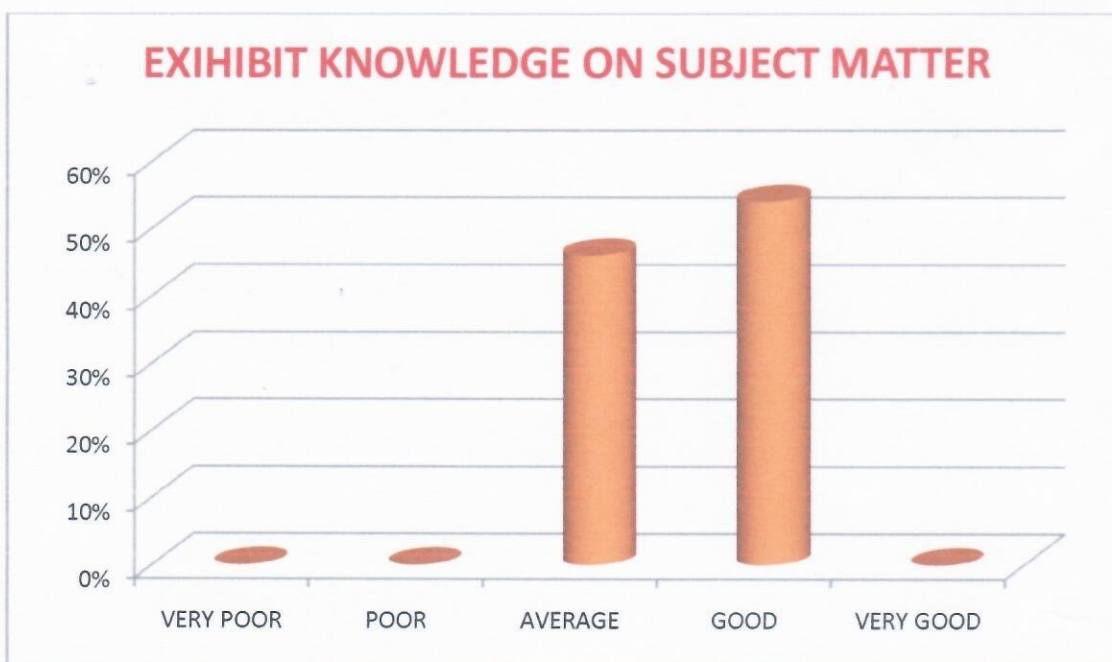


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FEEDBACK ON NURSING STUDENTS BY PROFESSIONAL

S.No	Parameters	Very poor- 1	Poor- 2	Average- 3	Good-4	Verygood- 5
3.	Exhibit knowledge on subject matter	0%	0%	46%	54%	0%



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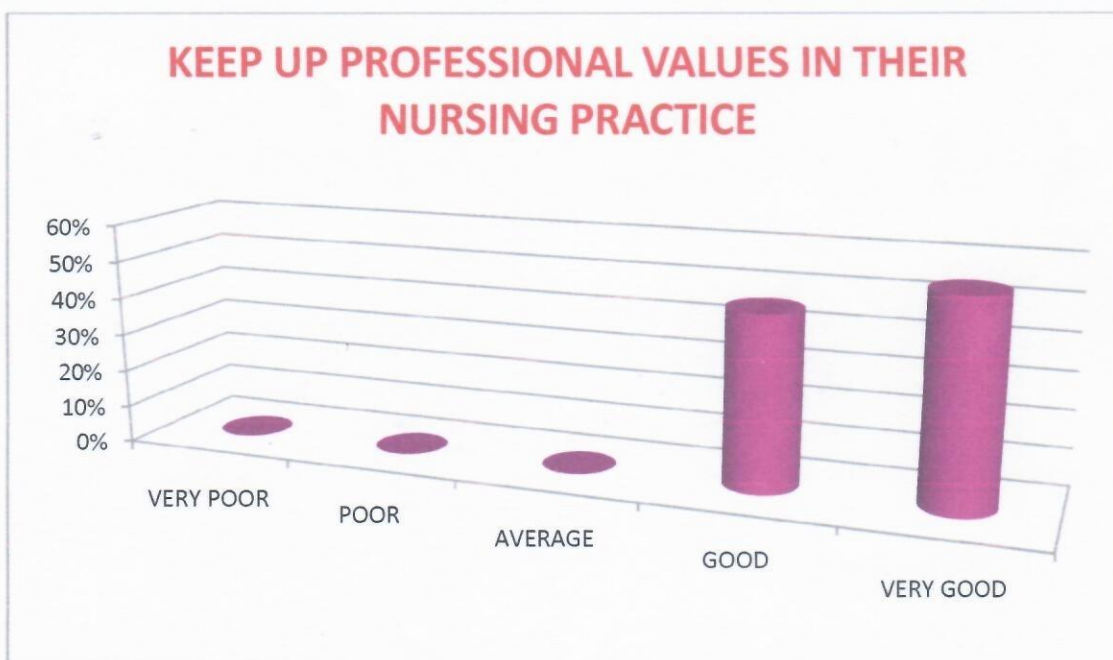
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FEEDBACK ON NURSING STUDENTS BY PROFESSIONAL

S.No	Parameters	Very poor-1	Poor-2	Average-3	Good-4	Verygood-5
4.	Keep up professional values in their nursing practice	0%	0%	0%	46%	54%%

KEEP UP PROFESSIONAL VALUES IN THEIR NURSING PRACTICE



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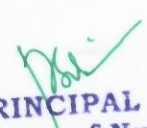
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FEEDBACK ON NURSING STUDENTS BY PROFESSIONAL

S.No	Parameters	Very poor- 1	Poor- 2	Average- 3	Good-4	Verygood- 5
5.	Practice leadership and critical thinking as needed	0%	0%	0%	91%	9%

PRACTICE LEADERSHIP AND CRITICAL THINMKING AS NEEDED




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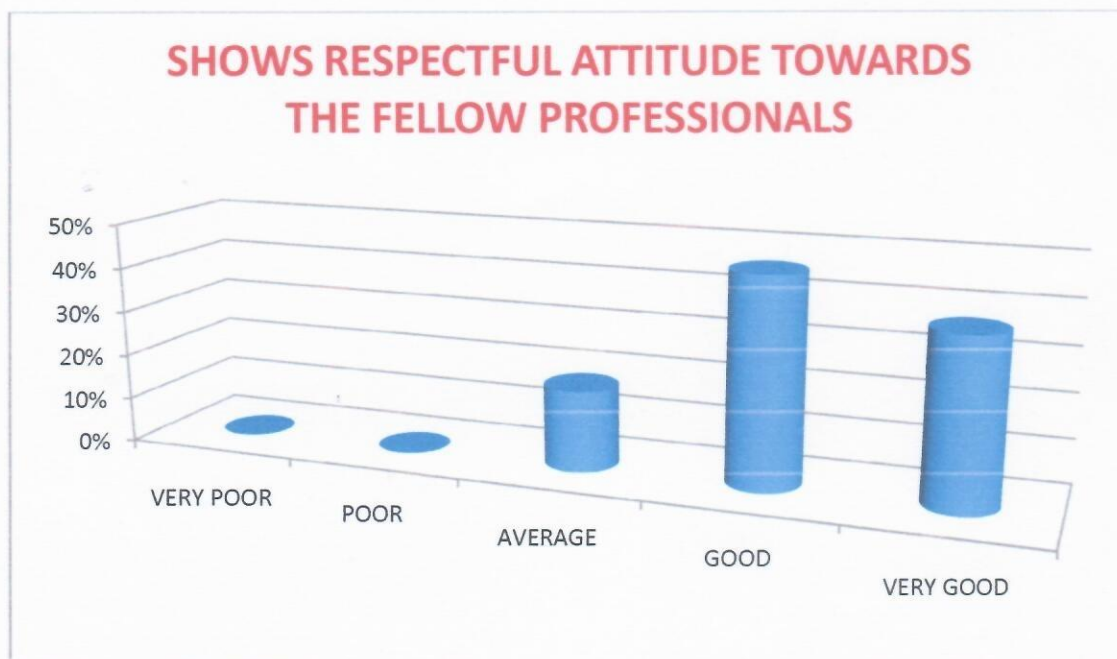
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FEEDBACK ON NURSING STUDENTS BY PROFESSIONAL

S.No	Parameters	Very poor- 1	Poor- 2	Average- 3	Good-4	Verygood- 5
6.	Shows respectful attitude towards the fellow professionals	0%	0%	18%	46%	37%

SHOWS RESPECTFUL ATTITUDE TOWARDS THE FELLOW PROFESSIONALS




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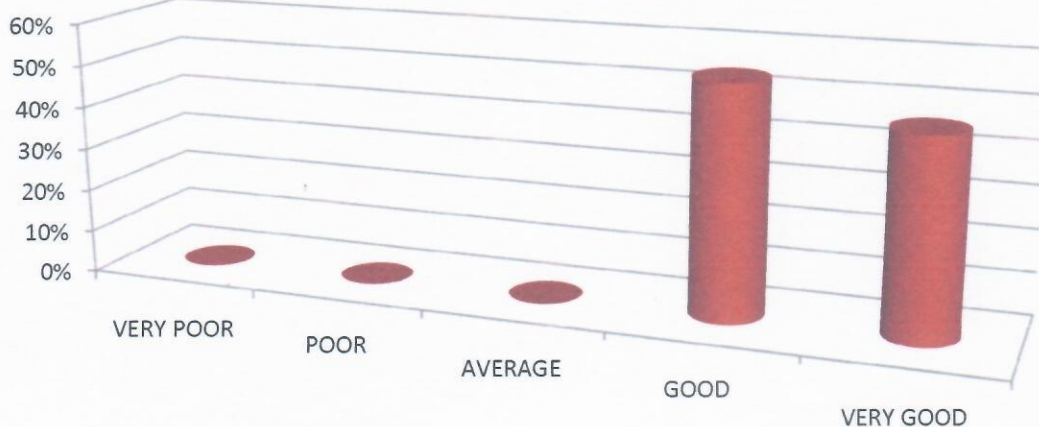
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FEEDBACK ON NURSING STUDENTS BY PROFESSIONAL

S.No	Parameters	Very poor- 1	Poor- 2	Average- 3	Good-4	Verygood- 5
7.	Demonstrates approachability in need	0%	0%	0%	54%	46%

DEMONSTRATES APPROACHABILITY IN NEED



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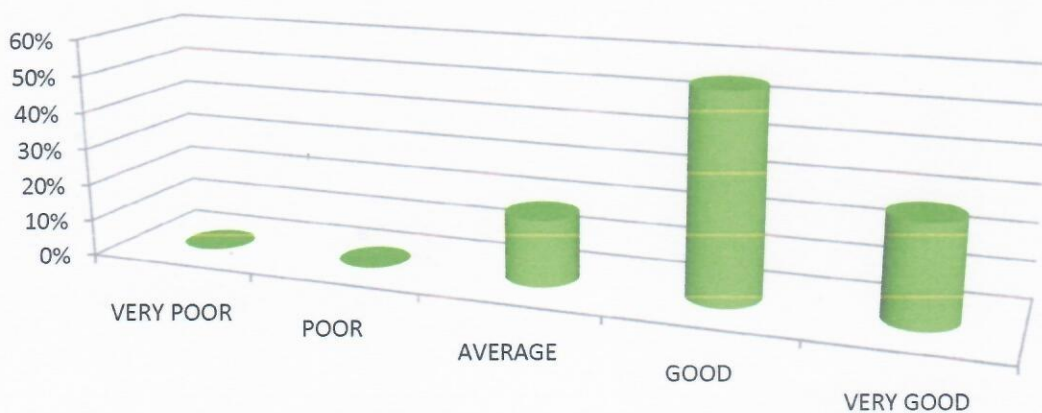
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FEEDBACK ON NURSING STUDENTS BY PROFESSIONAL

S.No	Parameters	Very poor- 1	Poor- 2	Average- 3	Good-4	Verygood- 5
8.	Practice assertiveness in handling situations	0%	0%	18%	55%	27%

PRACTICE ASSERTIVENESS IN HANDLING SITUATIONS




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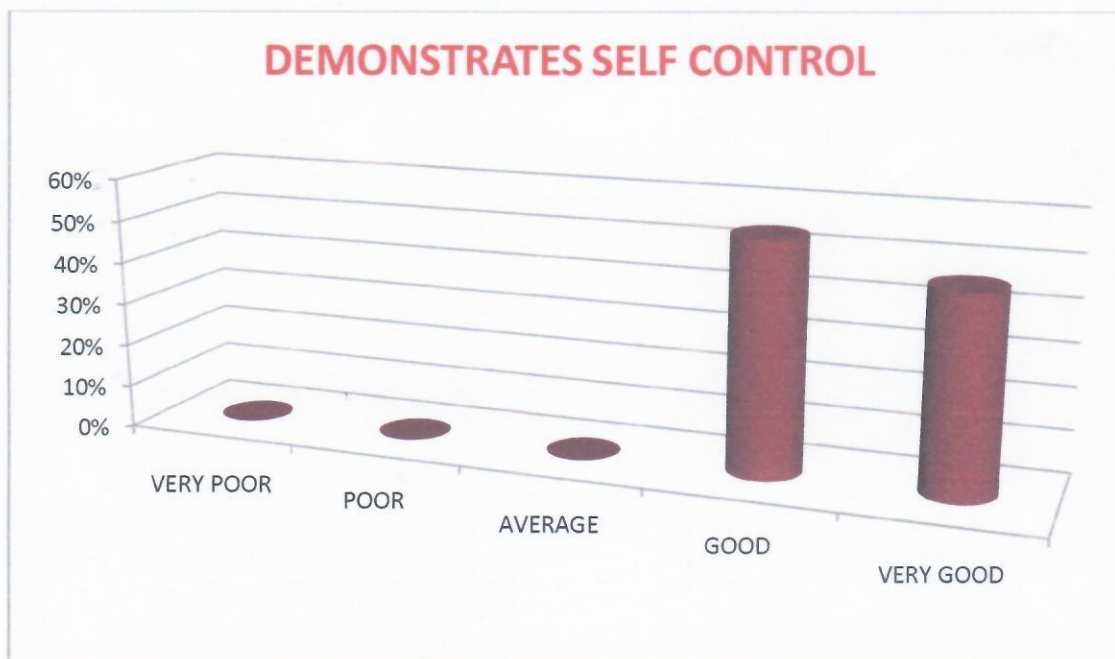
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FEEDBACK ON NURSING STUDENTS BY PROFESSIONAL

S.No	Parameters	Very poor- 1	Poor- 2	Average- 3	Good-4	Verygood- 5
9.	Demonstrates self- control	0%	0%	0%	54%	46%




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FEEDBACK ON NURSING STUDENTS BY PROFESSIONAL

S.No	Parameters	Very poor 1	Poor 2	Average 3	Good 4	Very good 5
10.	Open to feedback and uses it for their improvement	0%	0%	9%	73%	18%

OPEN TO FEEDBACK AND USE IT FOR THEIR IMPROVEMENT



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OUTCOME ANALYSIS OF FEEDBACK ON NURSING STUDENTS BY PROFESSIONAL

BATCH – 2015-2019

- Majority of the professional (30.9%) projected a feed back of a very good with the implemented curriculum
- 58.3% provided a feedback good with the implemented curriculum
- 10.9% provided a feedback good with the implemented curriculum


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